



Secondary Pupil premium strategy statement 2017 – 18

1. Summary information					
School	Eastbrook School - Secondary				
Academic Year	2017/8	Total PP budget	£358,105	Date of most recent PP Review	2015/6
Total number of pupils	885	Number of pupils eligible for PP	383	Date for next internal review of this strategy	Sep 18

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving En + Ma (Grade 4+)	46%	(43%)
Progress 8 score average	-0.17	(0)
Attainment 8 score average	3.8	(3.6)
Refer to Appendix A for full FFT attainment & Progress breakdown		

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Lower levels of literacy for cohort with lower entry for PP students
B.	Low levels of numeracy on entry
C.	Background of low engagement with education for significant number of PP students resulting in lower attainment on entry
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance – whilst positive impact to-date means Eastbrook PP students are less likely to be PA (Poor Attenders) than nationally, there is still an in-school gap with non-PP to be closed and Eastbrook PP students are still more likely than non PP to be PA (Poor Attender)



4. Desired outcomes – continue good progress made with current students and continue to close gaps		Success criteria
A.	Improve literacy levels including reading and vocabulary, so that students may better access the curriculum across all subjects	Continue the successful impact from 2016-17 so that students eligible for PP in Y7 improve reading as evidenced in standardised scores Increase the percentage of PP students to be making expected progress compared to similar students at assessment points from last year
B.	Improve numeracy levels and maths outcomes	Students eligible for PP to close gaps with non-PP across all years
C.	PP students to participate actively in learning and progression through the whole school curriculum	Improved attitude and self-motivation for identified students working with Careers lead and CP lead Ensuring that PP students are not disadvantaged in the KS4 options process – analysis of Progress8 buckets for PP students Ensuring that PP students are not disadvantaged in progressing to Level 3 study Maintain current level of impact and continue to reduce number of NEETs Increased number of PP students attending 4-6 study, Saturday provision, additional GCSE lessons (Triple science, statistics) and clubs.
D.	Continue to close gap for % of PP students who are identified as Persistent Absentees	Maintain and extend positive gap between school and national PP PA %.

5. Planned expenditure - (refer to Appendix A for summary of target outcomes)

Academic year	2017 - 2018
---------------	-------------

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.



i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Further Increase attainment and progress to continue to close gaps and be above national	Ongoing development and implementation of CPD program to improve quality of teaching through the 3 strands of Challenge, Progression and Engagement	By focusing on pedagogy to increase student outcomes, by ensuring that teaching strategies and expectations challenge students, focus on progression and engage all students	CPD planned during Thursday CPD inset sessions throughout the year, with best practice session followed by implementation, peer review and reflection session	DS DH NT RE	July 18 - ongoing
Continued improvement in outcomes in mathematics for PP and non-PP students	Additional staffing to allow for smaller classes	Improvements in PP GCSE Math outcomes to close gap with non-PP	School QA cycle to monitor progress and attainment Dept. meetings looking a teaching strategies and pedagogy to address identified barriers to learning	AK HB SS OO	Half termly review cycle Sept 18 for KS4 outcomes
Improved outcomes for all identified students through extended after school sessions in identified subjects/areas	Additional specialist staff teaching to address identified areas of concern with targeted students	Impact of targeted subject specialist interventions used to boost student confidence and results in previous academic year. Extra time outside of timetabled lessons with smaller groups enables exploration of deeper learning	Trial use of common intervention template to identify desired outcomes, success criteria and timing of evaluation for all interventions QA of outcomes	NT HoDs	Sept 18
Total budgeted cost					200,000
ii. Targeted support					



Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve literacy levels including reading and vocabulary	Extend role of Learning Resource Centre leader for delivery of Reading Wise	Reading Wise shown to have a positive impact on intervention groups	Literacy co-ordinator to deliver training to LRC leader and SEN dept oversea	MC	Termly review of groups throughout year
Improve literacy levels including reading and vocabulary	Use of reading wise for tutor time interventions and withdrawal groups	In school analysis of scheme delivery shows positive impact on standardised scores for PP and non-PP students	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time. Data tracking of these students to show impact of the programme. Literacy Co-ordinator to liaise with parents of targeted children.	MC MH MC / AK MC	Jun 18 Jan 18 / May 18 / July 18
Improved Y7 & Y8 Maths outcomes	Use of external maths intervention for identified areas of underachievement	Proposed use of ICAMS scheme	Entry and exit assessments and follow up for long term impact	AK OO	April and July 18
Total budgeted cost					35,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve attendance and reduce PAs	Fund additional AAO officer time White British and Ever6 champions	Early identification and intervention shown to be effective in maintaining / improving attendance Good impact form previous academic year	Attendance and PA returns for PP students regularly reviewed Case studies and attitudinal surveys	NT	Attendance and PA returns for PP students reviewed half termly Case studies and attitudinal surveys Jul18



	College links	Ensuring relevant engaging curriculum to allow for successful progression	Individual case studies		Individual case studies ongoing
Reduce PP NEETS and ensure PP students are aware of aspirational pathways for further education and the workplace	Leadership and Co-ordination of college links / IAG / Careers provision	Good IAG for PP students often raises aspiration and impacts on personalisation of learning through the transitions into KS4 & KS5 Alternative curricula to the pathways available in school allows PP students identified at risk of becoming NEETs to be re-engaged or may provide pathway to further vocational studies	Student transition into KS4 and KS5 interviews with all PP students to identify Ongoing liaison with College Links for particular students re attendance, engagement and progress to individual targets	PJa DM	July 18
Total budgeted cost					45,000



Additional detail

- Identify long term PP students and look at addressing their particular barriers to achievement arising from long term disadvantage
- Where PP students identified as underachieving in 3 or more subjects, interview to identify specific barriers to learning and plan/deliver additional targeted interventions
- Continue to maintain hardship fund to enable PP students to access full curriculum i.e. uniform, educational visits, reward trips and residential - £10,000

Total budgeted cost

25,000

Appendix A

Objectives and Targets for Pupil Premium students 2017 – 2018

Literacy

Y7 Close the in-school gap so that PP students have equal or higher percentage of standardised scores above 95 than non-PP

Attendance

2017 – 18 Group	2016 17 Gap	2017 – 2018 Gap Target
Y10	-4.2%	<3%
Y11	-4.0%	<3%
Y11 <85% attendance	-11.2%	<7%
Y10 WBRI <85% attendance	-9%	<5%

Punctuality

Group	2016 17 Gap	2017 – 2018 Gap Target
Y9 PP	-1.2%	<1%
Y9 WBRI PP	-1.9%	<1%

Student Progress - % students making good progress

Group	2016 17 Gap	2017 – 2018 Gap Target
Y9 Maths	-14%	<7%
Y8 Maths	-5%	<0%

Student Outcomes – Y11

Group	2016 17 Gap	2017 – 2018 Gap Target
% achieving 5+ Eng and Ma	-14%	<-10%
Progress 8 Maths	-0.3	<-0.1
Progress 8 EBacc	-0.2	<-0.1