

2017-2018 Pupil Premium Strategy Review

- *The small cohort size meant that overall figures were strongly affected by a small number of PP students presenting multiple barriers to learning.*
- *Contextual analysis showed PP students were attaining close to expected while PP attainment outcomes lower and were strongly affected by the number of students presenting multiple barriers to learning e.g. mid-phase admissions from in and out of Borough, historic attendance and engagement issues, complex welfare issues. These were predominantly WBRI Girls*
- *VA indicates that higher and lower attaining PP students narrowed the gap to non PP from previous cohort*
- *CVA indicates that higher attaining and lower attaining PP students had higher P8 outcomes than non PP from previous cohort*
- *Attendance for PP students continued to improve despite the number of PP students classed as Persistent Absentees was still too high*
- *Literacy interventions were effective, particularly in raising reading ages*
- *PP students in Year 11 showed a disproportionate drop from in year assessments to actual GCSE outcomes*

Review of the 2017/18 academic year		Total pupil premium allocation for 2017/18 academic year: £358,105	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>Quality of teaching for all</p> <p>Further Increase attainment and progress to continue to close gaps and be above national</p> <p>Continued improvement in outcomes in mathematics for PP</p> <p>Improved outcomes for all identified students through</p>	220,000	<p><i>Progress and attainment outcomes did not match previous year's trend in closing the gap to non-PP</i></p> <p><i>For the majority of PP students, engagement in extended after</i></p>	<p><i>Amend strategy to address the widening of attainment gap between mock results and actual results for Y11 PP students</i></p>

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<p>extended after school sessions in identified subjects/areas</p> <p>Targeted support</p> <p>Improve literacy levels including reading and vocabulary</p> <p>Mentoring, support and challenge from Ever6 Champion for PP students with range of barriers to learning</p> <p>Improved Y7 & Y8 Maths outcomes</p> <p>Other approaches</p> <p>Improve attendance and reduce PAs</p>	<p>45,000</p> <p>5,000</p> <p>55,000</p>	<p><i>school sessions and breakfast classes was very good and tracking indicated impact</i></p> <p><i>Literacy interventions showed good level of impact, particularly in student reading ages</i></p> <p><i>Variable impact on progress and attainment with very difficult students</i></p> <p><i>In school tracking showed improved outcomes for PP students in KS3</i></p> <p><i>Attendance for PP students continued to improve. PP students continued to be over represented in the PA numbers.</i></p>	<p><i>Continue and extend to look at more innovative strategies for harder to reach students</i></p> <p><i>Re-examine criteria for selecting case load to maximize impact</i></p> <p><i>Continue emphasis on PP students for attendance</i></p>
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