

Eastbrook Secondary School



CODE OF CONDUCT

We have four rules in our school:

01 Be prepared for learning, be focused and work hard.

This means we:

- Arrive at school and to lessons on time.
- Bring the correct books and equipment every day.
- Ensure mobile phones are turned off and out of sight when in school.
- Eat only at break times.
- Move from one classroom to the next calmly, directly and with purpose.
- Line up outside the classroom in silence.
- 'STAR' in class – Sit up straight, Track the speaker, Ask and answer questions and show Respect by listening carefully.
- Attempt all tasks and activities to the best of our ability.

02 Show respect for other people.

This means we:

- Are polite to all we encounter: staff, visitors and fellow students, and treat all people as we would wish to be treated.
- Move around the school in a considered way, alert to other's needs, holding doors open for others and observing the conventions: 'left for learning' and 'inside voices'.
- Respect other people's privacy and family life so they are not offended by what I say or do.
- Never insult, undermine or swear at any member of staff, visitor or student.
- Never fight, play-fight or engage in any other form of physical abuse at any time.
- Never touch other people's property and treat their belongings with respect.
- Volunteer when opportunities to help others present themselves.
- Celebrate the success of others.
- Are helpful and considerate in the local community

03 Make our school great.

This means we:

- Wear the correct uniform, in school and to and from school, with pride.
- Are responsible for shared spaces around the school, keeping them clean and tidy.
- Take pride in ours and others success, sharing that pride with the wider community.

04 Follow instructions, first time, every time

This means we:

- Listen to members of staff and follow instructions politely and calmly, first time, every time.



We expect all students to follow these rules. There are no rewards for following these rules. They ensure that every student has the best opportunity to learn in class and to enjoy school. Following them is an expectation. There are consequences for any student that does not follow these rules.

Sanctions

At Eastbrook, students are expected to observe our four rules and follow the core routines and behaviour expectations. If students are not doing so a number of measures are put in place in order to support them to do so. All sanctions are an opportunity for students to understand, reflect upon and correct what went wrong.

These sanctions include:

Refusing entry to school.

If a student arrives at school in the wrong uniform, they will be refused entry to school. They will be asked to return home and address the concern. If they are late when they return to school, this will incur a thirty minute same-day detention.

Confiscation.

An example of this is if a member of staff sees or hears a mobile phone, headphones or music device in school, the item will be confiscated and the student will receive a thirty minute same-day detention. The confiscated item will be returned five working days after confiscation.

Removal from a lesson.

If a student's behaviour disrupts the learning of others or negatively impacts the member of staffs ability to effectively support the class, they are asked to leave the lesson to complete work in the Hub. A further sanction will be issued including a minimum of a thirty minute same-day detention.

Detention.

A student will incur a detention for rule infractions including wearing a coat inside a classroom or above the ground floor; lateness to lessons; for swearing at any time; or for chewing gum.

Internal exclusion.

Where poor behaviour persists, students will be placed in internal exclusion. During internal exclusion, students will be expected to attend school, however, they will not participate in lessons. They will complete work that is in line with the school's curriculum in the Hub. During social times, students will stay in the Hub.

External Exclusion.

For serious incidents or persistent rule breaking, students can be excluded from the school and not allowed to return for a fixed period, or permanently.



Making us PROUD

At Eastbrook we encourage students to demonstrate virtues from the five sets of character virtues referred to by the acronym PROUD.

We encourage all students to strive to develop and demonstrate these virtues, daily.

We call this 'Making us PROUD'.

PROUD
stands for:

Principled
Resilient
Open
Understanding
Disciplined

Being Principled, means we:

Prize and practice **moral virtues** that enable us to act well in situations that require an ethical response: eg. courage, honesty, compassion, justice, humility and gratitude.

Being Resilient, means we:

Prize and practice **performance virtues** that enable us to be effective in our learning and other endeavours: eg. confidence, resilience, perseverance, teamwork and determination

Being Open, means we:

Prize and practice **civil virtues** that contribute to the common good: eg. citizenship, civility, community awareness, neighbourliness, volunteering and service.

Being Understanding, means we:

Prize and practice **intellectual virtues** for the pursuit of knowledge, truth and understanding: eg. autonomy, critical thinking, curiosity, open-mindedness, resourcefulness and judgement.

Being Disciplined means we:

Prize and practice **practical wisdom** (a meta-virtue) to enable us to perceive, know, desire and act with good sense for the betterment and flourishing of ourselves and others

Rewards

The reward system centres on the awarding of PROUD points. PROUD points are awarded for the demonstration of the virtues that make us PROUD.

The following rewards may be earned through the year: bronze, silver and gold Virtue Badges; and subject specific virtue Badges for excellence in individual subjects.

In addition, the following rewards may also be earned during the year: a Queue Jump Pass, a Headteachers Lunch, a Form Pizza Party; a Reward Trip; an Amazon Voucher!

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