

| <u>Date - W/B 20th March</u> | <u>Activity</u> | <u>Awareness</u> | <u>Participants</u> |
|---|---|--|---|
| Monday | Show N Tell Research activity, selected by tutees, for them to further investigate any item they find most interesting | 1.Displaying items or artefacts from one's own culture, e.g. – Jewellery and pictures... Items of cultural significance | KS3 – Morning Form KS3 |
| Tuesday | KS4/5 Panel Discussion on the ' <i>World Tomorrow</i> ' with KS3 audience | An open discussion on the appreciation on different cultures and how appreciation of them can eliminate conflict | Selected KS4/5 panellists with a KS3 audience |
| Wednesday | <i>Analysis of music, poems, text</i> Research activity – To be shared via SMHW - <i>Any text or music that represent a culture</i> | 1. Selection of poems & songs to be introduced to students for them to discuss 2. Research an occasion from a culture different to yours, e.g. – Diwali, Holi, Nowruz... - <i>Where it's from/ what it means</i> | Forms 7-10 KS3 – research to be done at home to be shown later in the year at a cultural expo (July) - <i>KS4</i> |

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| Thursday | <p>Religious leaders convening discussions</p> <ul style="list-style-type: none"> - <i>The extent to which culture influences religious practices</i> | The ability to learn how religious practices differ around the world due to culture | <p>KS3 audience – In a 'carousel'</p> <ul style="list-style-type: none"> - 20 mins - 5 mins break/movement |
| Friday | Cultural Wear Day | Allows the wide range of cultures in Eastbrook to be displayed alongside cultural foods | <p>Whole School, including staff</p> <p>£1 – contribution: All proceeds to relief services working in Turkey & Syria</p> |