



Eastbrook School

KS3 Curriculum Summary – Ethics and Cultural Studies

The information below gives an overview of the topics that your child will be studying in Ethics and Cultural Studies during years 7, 8, 9, 10 and 11 during form time. It also outlines how you can support your child to enrich and extend their learning outside of school.

Year 7		
Autumn term Topics and themes	Spring term Topics and themes	Summer term Topics and themes
Democracy British Values Aspirations	Bullying Online Safety Staying Safe – Alcohol and Tobacco awareness	Religion in Britain Families Religious Festivals and Places
Useful websites	Useful websites	Useful websites
https://www.funkidslive.com/learn/inside-parliament/inside-parliament-democracy/ https://www.bbc.co.uk/newsround/30880972 https://www.natgeokids.com/uk/primary-resource/elections-democracy-british-values/ https://www.thebritishschool.co.uk/british-values/ https://www.onefamily.com/talking-finance/family/parents-aspirations-guide/ https://www.trade-schools.net/learn/childhood-aspirations	https://www.bullying.co.uk/ https://www.bullying.co.uk/cyberbullying/ https://youngminds.org.uk/find-help/feelings-and-symptoms/bullying/ https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ https://www.nspcc.org.uk/keeping-children-safe/online-safety/ https://www.saferinternet.org.uk/ https://www.thinkuknow.co.uk/ https://www.childline.org.uk/info-advice/you-your-body/drugs-alcohol-smoking/	http://projectbritain.com/religions.html https://www.bbc.co.uk/bitesize/subjects/z7hs34j https://humanism.org.uk/campaigns/religion-and-belief-some-surveys-and-statistics/ https://www.healthychildren.org/English/family-life/family-dynamics/types-of-families/Pages/default.aspx https://www.bbc.co.uk/bitesize/guides/zhydpg8/revision/1 https://kids.kiddle.co/Festival https://www.bbc.co.uk/teach/ks2-religious-studies/z6pbqp3
Other ways to support learning	Other ways to support learning	Other ways to support learning
<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p> <p>Visit the British Parliament</p>	<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p>	<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p> <p>Visit local religious sites Participate in religious festivals</p>

Year 7 Achievement Summary – By the end of Year 7 students will:

- Understand how democracy works, elections and voting
- Able to share examples of British Values and what it means to be British
- Understand and practice personal safety in the physical and digital world
- Awareness of the harm alcohol and smoking has on physical and mental development.
- Know the basic tenets of some religions, their festivals and places of worship
- Understand the variety of different families and roles families play in shaping young people

The year 8 and 9 curriculum has been adapted to account for lost learning time due to Covid 19. The principles agreed with Curriculum leaders and applied to these adaptations are depth over breadth and maximising student engagement

Year 8		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
Democracy Fake news Gangs and Exploitation	Respect and Consent Body Image Puberty	Morality – God, Good Vs Evil A Journey – What is a Hero’s Journey? First Aid
Useful websites	Useful websites	Useful websites
https://www.bbc.co.uk/newsround/48988778 https://www.bbc.co.uk/newsround/48988778 https://www.theschoolrun.com/teaching-kids-fake-news https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/gangs-criminal-exploitation/ https://www.aacap.org/AACAP/Families_and_Youth/Facts_for_Families/FFF-Guide/Children-and-Gangs-098.aspx https://www.familylives.org.uk/advice/teenagers/behaviour/gangs/	https://www.fatherly.com/parenting/teach-young-kids-consent-respect-sex/ https://www.talkwithyourkids.org/lets-talk-about/healthy-sex-talk-teaching-kids-consent-ages-1-21.html https://www.healthline.com/health/parenting/consent-at-every-age https://kidshealth.org/en/parents/body-image.html https://kidshealth.org/en/teens/body-image.html https://kidshelpline.com.au/teens/issues/developing-positive-body-image https://kidshealth.org/en/kids/puberty.html https://www.nhs.uk/live-well/sexual-health/stages-of-puberty-what-happens-to-boys-and-girls/ https://familydoctor.org/for-parents-what-to-expect-when-your-child-goes-through-puberty/	https://kids.kiddle.co/God https://bibleproject.com/explore/god/ https://kids.kiddle.co/Morality https://study.com/academy/lesson/what-is-morality-definition-principles-examples.html https://www.free-for-kids.com/ethics-and-morals.shtml http://www.movieoutline.com/articles/the-hero-journey-mythic-structure-of-joseph-campbell-monomyth.html
Other ways to support learning	Other ways to support learning	Other ways to support learning
The best way to support your child is to engage in mature and honest conversation around the topic taught each term.	The best way to support your child is to engage in mature and honest conversation around the topic taught each term.	The best way to support your child is to engage in mature and honest conversation around the topic taught each term.

Year 8 Achievement Summary – By the end of Year 8 students will:

- Identify and dissect fake news.
- Have awareness of exploitation by gangs and the harm being part of a gang can have
- Understand and demonstrate respect and consent within friendships and relationships
- Awareness of the issues around body image in the media and develop body positivity
- Understand the stages of puberty for boys and girls and how they affect our development
- Philosophical exploration of the concept of theism, morality and journeys.

Year 9

Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
Democracy Radicalisation and Extremism	Healthy Relationships with peers and parents Sexting and Sexual Bullying Sexual Health	Money, Savings and Loans Mental Health Substance Abuse
Useful websites	Useful websites	Useful websites
https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/ https://www.ddscp.org.uk/staff-and-volunteers/info-and-resources/extremism/ https://www.internetmatters.org/issues/radicalisation/	https://learning.nspcc.org.uk/safeguarding-child-protection-schools/promoting-healthy-relationships https://learning.nspcc.org.uk/safeguarding-child-protection/healthy-and-unhealthy-relationships http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=289&id=3051 https://kidshealth.org/en/teens/male-repro.html https://kidshealth.org/en/teens/female-repro.html https://www.savethechildren.org/us/what-we-do/global-programs/health/adolescent-sexual-and-reproductive-health https://www.parentingnh.com/how-to-talk-to-your-child-about-sex-and-intimacy/	https://www.topmarks.co.uk/maths-games/7-11-years/money https://www.funkidslive.com/learn/co-op-money/what-is-money-and-how-does-it-work/ https://www.theschoolrun.com/best-money-maths-apps-for-kids https://www.familyeducation.com/life/money-kids/teaching-basic-money-concepts-children https://learnenglishkids.britishcouncil.org/category/topics/money https://www.addictioncenter.com/teenage-drug-abuse/ https://kidshealth.org/en/teens/addictions.html https://www.aacap.org/AACAP/Families_and_Youth/Facts_for_Families/FFF-Guide/Teens-Alcohol-And-Other-Drugs-003.aspx
Other ways to support learning	Other ways to support learning	Other ways to support learning
<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p>	<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p>	<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p> <p>Visit the Bank of England</p>

Year 9 Achievement Summary – By the end of Year 9 students will:

- Identify and dissect the ideas and process of radicalisation and extremism
- To challenge the idea of racism and the “Us verse Them” dialogue
- To explore the concepts and norms of what makes a healthy relationship
- Develop awareness about the health of male and female reproductive systems
- Philosophical understanding of the differences between intimacy and sex
- To develop financial literacy in savings and how to budget
- Awareness of substance abuse and the understanding of the law surrounding drug abuse

Achieving or exceeding the above constitutes Key Stage 4 readiness

Year 10		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
Democracy Financial Literacy Political Literacy Careers and Enterprise	Pregnancy and Marriage Domestic Violence + Abuse Sex and Contraception Abortions	CSE FGM Substance Abuse
Useful websites	Useful websites	Useful websites
https://www.kidsfinancialeducation.com/age-group/ages-14-16/ https://www.transunion.com/blog/life-events/financial-literacy-teens-learning-basics http://www.ala.org/pla/resources/tools/youth-services/teen-financial-literacy https://thepoliticsproject.org.uk/about https://www.shoutoutuk.org/ https://www.careersandenterprise.co.uk/schools-colleges/tools/future-skills https://www.london.gov.uk/what-we-do/volunteering/enterprise-adviser-network	https://www.unicef.org/eap/media/3926/file https://www.who.int/news-room/fact-sheets/detail/adolescent-pregnancy https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4426270/ https://www.nationaldahelpline.org.uk/ https://safelives.org.uk/sites/default/files/resources/Safe%20Young%20Lives%20web.pdf https://www.rcpsych.ac.uk/mental-health/parents-and-young-people/information-for-parents-and-carers/domestic-violence-and-abuse-effects-on-children https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/97774/teen-abuse-teachers-guide.pdf https://www.healthychildren.org/English/ages-stages/teen/dating-sex/Pages/Birth-Control-for-Sexually-Active-Teens.aspx https://www.nhs.uk/live-well/sexual-health/getting-contraception/ https://kidshealth.org/en/teens/contraception.html https://kidshealth.org/en/teens/contraception-emergency.html	https://www.healthforteens.co.uk/relationships/cse/ http://knowaboutcse.co.uk/youngpeople/ https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/child-sexual-exploitation/ https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/female-genital-mutilation-fgm/ https://www.nhs.uk/conditions/female-genital-mutilation-fgm/ https://www.childline.org.uk/info-advice/bullying-abuse-safety/abuse-safety/female-circumcision-fgm-cutting/ https://childmind.org/article/mental-health-disorders-and-substance-use/ https://www.recovery.org.uk/drug-addiction/teen-drug-abuse/ https://www.recovery.org.uk/drug-addiction/teen-drug-abuse/
Other ways to support learning	Other ways to support learning	Other ways to support learning
<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p> <p>Visit the British Parliament Visit Career fairs Visit Open Days at local Universities and Colleges Visit a Political protest</p>	<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p>	<p>The best way to support your child is to engage in mature and honest conversation around the topic taught each term.</p>

Year 10 Achievement Summary – By the end of Year 10 students will:

- Development and understanding of financial literacy with loans, wages and salaries
- Awareness of political parties, different elections and voting practices.
- Focus on personal goals towards their ideal careers and how to undertake personal enterprises.
- The Understanding and impact of pregnancy and the choices to continue with the pregnancy
- Understanding of different types of Marriages
- Awareness of the different signs of an unhealthy relationship
- Exploration of CSE and FGM
- Awareness of Class A, B and C drugs and the legal implication associated with them.

Year 11

Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
Financial Literacy Political Literacy Careers and Enterprise	Harmful content – Pornography STIs Issues in RSE	Exam and Post 16 preparation and organisation (Under direction from HOYs)
Useful websites	Useful websites	Useful websites
https://www.kidsfinancialeducation.com/age-group/ages-14-16/ https://www.transunion.com/blog/life-events/financial-literacy-teens-learning-basics http://www.ala.org/pla/resources/tools/youth-services/teen-financial-literacy https://thepoliticsproject.org.uk/about https://www.shoutoutuk.org/ https://www.careersandenterprise.co.uk/schools-colleges/tools/future-skills https://www.london.gov.uk/what-we-do/volunteering/enterprise-adviser-network	https://www.bbc.co.uk/news/education-36527681 https://www.theguardian.com/culture/2020/jan/31/porn-survey-uk-teenagers-viewing-habits-bbfc https://www.bbc.co.uk/about-bbfc/media-centre/children-see-pornography-young-seven-new-report-finds https://uksaysnomore.org/talkingtoyoungpeopleaboutporn/ https://www.tommys.org/pregnancy-information/planning-pregnancy/are-you-ready-conceive/getting-pregnant-and-sexually-transmitted-infections-stis https://www.fpa.org.uk/factsheets/teenagers-sexual-health-behaviour https://www.gov.uk/government/news/an-sti-is-diagnosed-in-a-young-person-every-4-minutes-in-england	https://www.preparingforadulthood.org.uk/SiteAssets/Downloads/jze5lzuv637084755715631724.pdf https://contact.org.uk/advice-and-support/education-learning/education-beyond-16/ https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/536043/Post-16_Skills_Plan.pdf https://www.ucas.com/further-education/post-16-qualifications https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16 https://www.allaboutschooleavers.co.uk/parents/school-leaver-options/post-16-options
Other ways to support learning	Other ways to support learning	Other ways to support learning
The best way to support your child is to engage in mature and honest conversation around the topic taught each term.	The best way to support your child is to engage in mature and honest conversation around the topic taught each term.	The best way to support your child is to engage in mature and honest conversation around the topic taught each term.

Year 11 Achievement Summary – By the end of Year 11 students will:

- Development and understanding of financial literacy with taxes, student loans and mortgages
- Awareness of political ideologies and different voting systems.
- Exploring the harm of pornography on the ideas of relationship and sex
- Awareness of STIs and their effects on sexual health
- Understand the issues of fertility and miscarriages

Year 7 ECS Lessons (Thursday Period 4)

KS3 Curriculum Summary – Ethical and Cultural Studies (ECS)

The information below gives an overview of the topics that your child will be studying in ECS during years 7. It also outlines how you can support your child to enrich and extend their learning outside of school.

Year 7		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p>Relationships</p> <p>Half Term 1</p> <p>Transition from Primary to Secondary Goal setting Eastbrook School Community/Values 21st Century Britain/Citizenship Laws and Beliefs People and Differences Family and friends My role in a team/group</p> <p>Half Term 2</p> <p>Anti-bullying Cyber-Bullying/ E safety Personal strengths and resilience Personal values mantra/ Personal strengths Communication skills Gangs and peer pressure Challenging others</p>	<p>Health and Well Being</p> <p>Half Term 1</p> <p>Physical Wellbeing & Hygiene Healthy Eating / Healthy Living Leisure time Changes in Puberty Managing feelings Body image and self esteem Communication skills Communication in relationships (including social media)</p> <p>Half Term 2</p> <p>Alcohol, tobacco, legal and illegal drugs Views on drugs, drinking and smoking Tobacco Volatile substance abuse Getting help and First Aid</p>	<p>Living in the Wider World</p> <p>Half Term 1</p> <p>Rights and responsibilities Understanding human rights United Nations/WHO/UNICEF – who are they and what they do? What is business? /What is enterprise? Money – where does it come from and where does it go? Money and moral dilemmas Budgeting skills What's a job worth? / Types of work</p> <p>Half Term 2</p> <p>Religious Education</p> <p>Christianity Islam Hinduism Buddhism Judaism Personal Research Assignment</p>
Useful websites	Useful websites	Useful websites
<p>https://www.anti-bullyingalliance.org.uk/anti-bullying-week https://www.saferinternet.org.uk/ https://www.teachingenglish.org.uk/article/a-multicultural-society https://www.bbc.co.uk/teach/transitioning-to-secondary-school/zkc9pg8</p>	<p>https://www.nutrition.org.uk/healthyliving.html https://www.anxietyuk.org.uk/class/stress-awareness-month/ https://youngminds.org.uk/find-help/feelings-and-symptoms/body-image/ https://www.drugwise.org.uk/educationprevention-drugs/</p>	<p>https://www.practicalmoneyskills.com/teach/lesson_plans https://www.bankofengland.co.uk/knowledgebank/what-is-money https://kids.kiddle.co/United_Nations http://www.primaryhomeworkhelp.co.uk/Religion.html https://www.bbc.co.uk/religion/religions/</p>
Other ways to support learning	Other ways to support learning	Other ways to support learning
<p>Visit London Brick Lane Anti-Bullying Month – Nov Odd Socks day</p>	<p>Play school sports Join External youth clubs – Vibe/Cadets etc. Mediation, yoga and music therapy</p>	<p>Visit a local church/mosque/temple Faith Leader's talk in school School Council</p>

External clubs – EBK anti-bullying club	Promoting health living in cross-curricular learning.	School Elections Give chores/jobs for pocket money Open a bank account and teach financial responsibility
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