



## Pupil Premium Review 2019-20

### Headline outcomes

Pupil Premium (PP) students again saw improvement from the previous year.

- 7.5% rise in PP students obtaining both E&M at 5 or above (31%)
- 5.5% rise in PP students in E&M obtaining both subjects at 4 or above (51%)
- PP Progress 8 improved to +0.1

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### Outcomes for key strands of 2019-20 Pupil Premium Strategy – Secondary

#### To reduce PP gap in English: -

- The performance of PP students in English again showed improvement from last year (10% up) with 71.80% achieving a 9-4 pass from 61.54% the previous year.
- PP students performed better than non-PP in the percentages achieving 9-7

Measure - English	2017-18 Non-PP	2017-18 PP	Gap	2018-19 Non-PP	2018-19 PP	Gap	2019 - 20 Non-PP	2019 - 20 PP	2019 - 20 Gap
Number	59	57	-	100	65	-	<b>101</b>	<b>85</b>	-
9 – 7 Eng	11.86	5.26	-6.6	5.00	7.69	+2.69	<b>10.9</b>	<b>12.9</b>	<b>+2.0</b>
9 – 5 Eng	57.63	24.56	-33.07	40.00	38.46	-1.54	<b>48.5</b>	<b>43.5</b>	<b>-5.0</b>
9 – 4 Eng	76.27	47.37	-28.9	60.00	61.54	+1.54	<b>75.3</b>	<b>71.8</b>	<b>-3.5</b>
Progress 8	0.08	-0.83	-0.91	-0.47	-0.61	-0.14	<b>+0.49</b>	<b>-0.01</b>	<b>-0.48</b>

#### To reduce PP gap in Maths: -

- The performance of PP students in Maths showed great improvement last year (18% up) with 68.20% achieving a 9-4 pass from 50.77%.
- Progress 8 in Maths for PP students improved to +0.16
- PP students in Maths performed better than non-PP in the percentages achieving 9-7 at GCSE



Measure - Maths	2017-18 Non-PP	2017-18 PP	Gap	2018-19 Non-PP	2018-19 PP	Gap	2019 - 20 Non-PP	2019 - 20 PP	2019 to 20 Gap
Number	59	56	-	96	62	-	<b>101</b>	<b>85</b>	-
9 – 7 Maths	11.86	3.51	-8.35	6.00	12.31	+6.31	<b>7.9</b>	<b>8.2</b>	<b>+0.3</b>
9 – 5 Maths	61.02	17.54	- 43.48	31.00	29.23	-1.77	<b>45.5</b>	<b>38.8</b>	<b>-6.7</b>
9 – 4 Maths	72.88	31.85	- 41.30	55.00	50.77	-4.23	<b>78.2</b>	<b>68.2</b>	<b>-10.0</b>
Progress 8	-0.08	-1.12	-1.04	-0.26	-0.67	-0.41	<b>+0.6</b>	<b>+0.16</b>	<b>-0.44</b>

### To produce better EBACC outcomes for PP students

- PP entries for Baccalaureate decreased from the previous year due to lower language take up. Entry percentages for En, Ma, Sc & Humanities were similar for PP and non-PP
- Entries for Humanities were similar for PP & non-PP students and outcomes were also similar
- Entries for MFL were down on previous year
- Triple sciences: A higher proportion of PP students were entered for Bio/Che/Phy than for non-PP with a 100% pass rate.

### Improve attendance for PP students

Attendance interventions were only able to run until March when the countrywide lockdown came into place. PP students experienced a similar drop in attendance to non-PP meaning they were still more likely to have a lower attendance than non-PP.

	<u>2018/19</u>	<u>2019/20</u>
PP	91.52	88.84
Non-PP	95.41	93.07

### Reduce the proportion of PP students who were identified as Persistent Absentees so as to be in line with non-PP

PP students continue to be over represented in this group compared to non-PP students. They are also over-represented in number of students with complex needs who are PP.