

Eastbrook School

KS3 Curriculum Summary – *Spanish*

The information below gives an overview of the topics that your child will be studying in Spanish during years 7, 8 and 9. It also outlines how you can support your child to enrich and extend their learning outside of school.

Year 7		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p>Module 1: Mi vida Including: Getting used to Spanish pronunciation Introducing yourself Using numbers and the alphabet To ask and answer questions Introducing yourself (name, age, birthday, nationality and character) Describe yourself and people around you – personality and physical descriptions- Talking about likes and dislikes Creating a video interview about Yourself</p>	<p>Module 2: Mi tiempo libre Including: Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports, you do Taking part in a longer conversation</p> <p>Module 3: Mi insti Including: Saying what subjects, you study Giving opinions about school subjects Describing your school Talking about break time Understanding details about schools</p>	<p>Module 5: Mi familia y mis amigos Including: Describing your family Describing your hair and eye colour Saying what other people look like Using verbs in the third person Describing where you live Reading about the carnival in Cadiz</p> <p>Module 5: Mi ciudad Including: Describing your town or village Ordering in a café Saying what you are going to do at the weekend</p> <p>Revision/Assessment/Project work</p>
Useful websites		
<p>www.senecalearning.com www.quizlet.com www.kahoot.com www.funwithlanguages.com</p>		
Other ways to support learning		
<p>Homework completion. Spanish music and TV shows. Reading in Spanish, aloud when possible.</p>		

By the end of Year 7 pupils will:

- be able to talk about themselves and their lives and express opinions.
- be able to use some transactional language
- be able to use two tenses (present and near future)
- get an introduction to Hispanic culture

Year 8		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p>Module 1: ¡Mis vacaciones! Including: To talk about a past holiday. To say what your holiday was like.</p> <p>Module 2: ¡Todo sobre mi vida! Including: Saying what you use your phone for Saying what type of music, you like Giving a range of opinions Talking about TV Saying what you did yesterday Understanding a TV guide Tackling an authentic text.</p>	<p>Module3: ¡A comer! Including: To say what food you like and why. To use a wider range of opinions. To describe mealtimes. To order a meal. To discuss what to buy for a party.</p> <p>Module 5: ¿Qué hacemos? Including: To arrange to go out. To say what other people look like. To make excuses.</p>	<p>Module5: ¡Operación verano! Including: To use the imperative to give directions. To talk about your plans for the summer holidays. To talk about summer camps. To talk about sporting events. Revision/Assessment/Project work</p>
Useful websites		
www.senecalearning.com www.quizlet.com www.kahoot.com www.funwithlanguages.com www.conjuguemos.com		
Other ways to support learning		
Homework completion. Spanish music and TV shows. Reading in Spanish, aloud when possible.		

By the end of Year 8 pupils will:

- able to talk about themselves and their lives and express opinions with reasons
- able to use some transactional language and some more formal register
- able to use three tenses (present, near future and preterite)
- able to use more complex structures (e.g. conditional, comparative, superlative)
- develop their knowledge of Hispanic culture

Year 9		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p>Module 1: Somos así Including: Talking about things you like Talking about your week Talking about films Talking about life as a celebrity Using three tenses together Understanding descriptions of days out</p> <p>Module 2: – Oriéntate Including: Saying what you have to do at work Saying what job, you would like to do Using correct adjective agreement Talking about your future Describing your job More practice using three tenses</p>	<p>Module 3: En forma Including: Talking about diet Talking about an active lifestyle Talking about your daily routine Talking about getting fit Talking about healthy lifestyle.</p> <p>Module 4: Jóvenes en acción Including: Talking about children’s rights Talking about fair trade Expressing your point of view Talking about recycling Talking about how a town has changed Using the imperfect tense</p>	<p>Module 5: Una aventura en Madrid Including: Meeting and greeting people Talking about a treasure hunt Discussing buying souvenirs Using the comparative Saying what you will do</p> <p>Revision and Assessment</p>
Useful websites		
<p>www.senecalearning.com www.conjuguemos.com www.quizlet.com www.kahoot.com www.funwithlanguages.com</p>		
Other ways to support learning		
<p>Homework completion. Practice exam papers. Spanish music and TV shows. Reading in Spanish, aloud when possible</p>		

By the end of Year 9 pupils will:

be able to talk about themselves and their lives but also about wider ranging issues (human rights, the environment, etc.)

be able to use the language they would need for arriving in Spain and meeting Spanish people

be able to use three tenses (present, near future and preterite), plus the imperfect and simple future

develop their knowledge of Hispanic culture

Achieving or exceeding the above constitutes Key Stage 4 readiness

Eastbrook School

KS 4 Curriculum Summary – Spanish

The information below gives an overview of the topics that your child will be studying in Subject during years 10 and 11. It also outlines how you can support your child to enrich and extend their learning outside of school.

At the end of Year 11 the students will sit – Pearson Edexcel / GCSE /1SP0

Year 10 Viva! Edexcel GCSE		
Autumn term	Spring term	Summer term
Topics and themes Theme: Local area, holiday and travel	Topics and themes Theme: Local area, holiday and travel	Topics and themes Theme: School
Module 4: Ciudades Talking about the weather and transport. Discussing what to see and do. Describing a region. Advantages/disadvantages of a city. Inventing a dialogue asking for information about a tourist attraction. Writing a blob about the positive and negative aspects of your town	Module 5: Desconéctate! Saying what you did on holiday Using different structures to give opinions. Giving an account of a holiday in the past. Describing a trip to Barcelona. Talking about an ideal holiday.	Module 6 : Mi vida en el insti Talking about your school Comparing school in the UK and Spanish-speaking countries. Discussing school rules. Talking about getting the best out of school. Talking about the importance of a school exchange.
Useful websites		
www.senecalearning.com www.conjuguemos.com	www.quizlet.com www.kahoot.com www.funwithlanguages.com	
Other ways to support learning		
Homework completion. Practice exam papers. Spanish music and TV shows. Reading in Spanish, aloud when possible.		After School Club- Mondays After School Intervention - Tuesday

By the end of Year 10 pupils will:

Be able to talk about wider ranging issues (local area, holiday and travel and their school life.)

Be able to extend opinions and justifications.

Use a wide range of complex structures.

Produce extended pieces of writing with present/ preterite / future/ imperfect/ conditional/ pluperfect in various forms including irregular verbs.

The year 11 curriculum has been adapted to account for lost learning time due to Covid 19. These adaptations are a response to the amended syllabus.

Year 11 Viva! Edexcel GCSE		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
Theme: Future aspirations, study and work	Theme: International and global dimension	
<p>Module 6 : Mi vida en el insti Talking about your school Comparing school in the UK and Spanish-speaking countries. Discussing school rules. Talking about getting the best out of school. Talking about the importance of a school exchange.</p> <p>Module 7: ¡A currar! Discussing career choices. Talking about plans, hopes and wishes. Writing a letter of application. Using languages beyond the classroom. Understanding case studies</p>	<p>Module 8: Hacia un mundo major Discussing problems facing the world. Talking about protecting the environment. Expressing opinions about ethical shopping. Talking about volunteering. Talking about a healthy lifestyle.</p>	Revision
Useful websites		
www.senecalearning.com	www.kahoot.com	
www.quizlet.com	www.funwithlanguages.com	
	www.conjuguemos.com	
Other ways to support learning		
Homework completion. Practice exam papers. Spanish music and TV shows. Reading in Spanish, aloud when possible.		After School Club- Mondays After School Intervention