



KS3 Curriculum Summary – French

The information below gives an overview of the topics that your child will be studying in French during years 7, 8 and 9. It also outlines how you can support your child to enrich and extend their learning outside of school.

Year 7		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p>La Rentrée Including: Pupils build on the phonics skills from KS2 and learn to pronounce key French sounds. Using numbers to give you age and saying when your birth is. Introduction the vocabulary related to character description Describing themselves and others. Talking about likes and dislikes Creating a video interview about themselves.</p> <p>Grammar focus: Building on knowledge of gender of nouns and adjectives from KS2. Indefinite and definite articles. Using the singular forms of avoir. Builds on knowledge of aimer + definite article from KS2.</p>	<p>En classe Including: Pupils extend their knowledge of key sounds. Introduction to school vocabulary Saying what you think of your school subjects and why. Talking about what you wear to school. Talking about your school day Learning about a typical French school.</p> <p>Mon temps libre Including: Talking about which sports you play and activities you do. Discovering sport in French-speaking countries Creating an interview with a celebrity</p> <p>Grammar focus : Builds on knowledge of verbs in the infinitive. Conjugation of –er verbs Working back to the infinitives. Aimer + infinitive Conjugation of <i>jouer à</i> et <i>faire de</i></p>	<p>Ma vie de famille Including: Building on names of family members from KS2 to describe your family. Describing where your live. Talking and writing about where you go at the weekend and why.</p> <p>On va en ville Including: Ordering drinks and snacks in a café. Using higher numbers Understanding prices in French Talking about plans for a special weekend using two tenses together.</p> <p>Grammar focus: Using the possessive adjectives ‘my’ and ‘your’. Using tu and vous forms of the verb. Using the <i>ils</i> and <i>elles</i> form of –er verbs Using verb aller (to go). Introducing near future tense</p>
Useful websites	Inspiring cultural content	Authentic texts
<p>www.duolingo.com www.thisislanguages.com www.senecalearning.com www.languagenut.co.uk</p>	<p>French school day. Francophone countries Popular French sports. French songs e.g. Maître Gims. Paris landmarks and French café snacks. The popularity of BD and mangas.</p>	<p>Authentic cultural poem about the days of the year Extract from teen magazine, <i>Okapi</i>. <i>Vive le vent</i> Christmas song. Extract from <i>Le Petit Nicholas</i> Calligram poem about the Eiffel tower.</p>
Other ways to support learning		
<p>We recommend that pupils immerse themselves as much as possible in the language they learn. This can be achieved by watching movies, watching French news or listening to music in the target language. You could also encourage your child to practise his/her language skills on specific websites.</p>		

- By the end of Year 7 pupils will:
- be able to talk about themselves and their lives and express opinions.
 - be able to use two tenses (present and near future).
 - be able to use some transactional language.
 - get an introduction to French culture and Francophonie.

The year 8 and 9 curriculum has been adapted to account for lost learning time due to Covid 19. The principles agreed with Curriculum leaders and applied to these adaptations are depth over breadth and maximising student engagement

Year 8		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p>Vive les vacances</p> <p>Including: Asking questions. Talking about school holidays Saying what you visited and what it was like Saying what you did during the holidays Taking part in an interview about a special holiday</p> <p>J'adore les fêtes!</p> <p>Including: Saying what festivals, you like and dislike. Describing a festival Buying food at a market. Writing about what you are going to eat on a special day.</p> <p>Grammar focus: Revising the verbs avoir and être The perfect tense of regular –er verbs The perfect tense of irregular verbs Using three tenses in writing.</p>	<p>Les loisirs</p> <p>Including: Talking about TV programmes. Using the 24-hour clock Talking about digital technology Arranging to go to the cinema Talking about leisure activities</p> <p>Le monde est petit</p> <p>Including :</p> <p>Describing the weather Describing where you live Talking about daily routine</p> <p>Grammar focus: Using negatives Forming and answering questions Je voudrais + infinitive The perfect tense with avoir and être Using pouvoir /devoir + infinitive Using reflexive verbs</p>	<p>Le sport en direct</p> <p>Including: Talking about sports Giving opinions about sports Asking the way and giving directions Talking about injuries and illness Taking part in a conversation with the doctor Understanding sportspeople</p> <p>Grammar focus: Using three tenses in writing. Using the comparative Using the vous form of the imperative Listening for cognates/False friends. Using three tenses together in speaking</p>
Authentic texts	Cultural content	Useful websites
<p>www.duolingo.com www.thisislanguages.com www.senecalearning.com www.languagenut.co.uk</p>	<p>Extract from a novel, Accès direct à la plage. Descriptive poem called La mer Article about New Year's in La Réunion from tourism website Adapted extract from Aller au cinéma Adapted TV guide/Songs <i>L'école des champions</i> by Jacques Lindecker</p>	<p>The <i>fête des Rois</i> and <i>galettes des Rois</i> French TV programmes French-speaking African countries The popularity of handball in France</p>
Other ways to support learning		
<p>We recommend that pupils immerse themselves as much as possible in the language they learn. This can be achieved by watching movies, watching French news or listening to music in the target language. You could also encourage your child to practise his/her language skills on specific websites. Put pressure on your child and do not accept lame excuses.</p>		

By the end of Year 8 pupils will:

- be able to talk about themselves and their lives and express opinions with reasons
- be able to use some transactional language and some more formal register
- be able to use three tenses (present, near future and preterite)
- be able to use more complex structures (e.g. conditional, comparative, superlative)
- develop their knowledge of Francophone culture.

Year 9		
Autumn term	Spring term	Summer term

Topics and themes	Topics and themes	Topics and themes
<p>Module 1: Mon monde à moi Including: Talking about after-school clubs and activities Describing your friends Describing birthday celebrations Discussing what you are going to wear</p> <p>Grammar focus: Using verbs in the present tense Using reflexive verbs Using the perfect tense Using the near future tense</p> <p>Module 2: Projets d'avenir Including: Talking about what you want to do when you are older Talking about what you will do in the future Talking about what things will be like in the future</p> <p>Grammar focus: Using vouloir Consolidating the future tense Using questions in three different tenses</p>	<p>Module 3: Ma vie en musique Including: Talking about your musical tastes Describing what you used to be like Comparing your primary and secondary schools Talking about how things have changed Interviewing a young refugee</p> <p>Module 4: Le meilleur des mondes Including: Talking about food Discussing eating habits Talking about animals and the natural world Talking about plastic and the environment</p> <p>Grammar focus: Using direct object pronouns (le, la, les) Using the comparative/superlative Using the imperfect tense Asking and answering questions in different tenses Using a range of negatives</p>	<p>Module 5: Le monde francophone Including: Discussing impressive sites and monuments Discussing where you would like to go Saying what you like and dislike doing Preparing a fact file and an advert on a francophone country Discussing young French-speakers you would like to meet Discussing a past trip round the world</p> <p>Grammar focus: Using infinitives in combination with other verbs Understanding how to use the perfect and imperfect tenses Understanding how to ask and answer questions in a range of tenses</p>
Authentic texts	Cultural content	Useful websites
<p>Poem: L'Épouvantail by Pierre Coran Extract from La Fille qui n'aimait pas les fins by Yaël Hassan Extract from Le Petit Nicolas Interview with Stromae</p>	<p><i>La publicité TF1</i> <i>The fête de la musique and carnaval</i> <i>Bastille Day.</i> <i>La francophonie</i> <i>Traditional French foods</i> <i>Cannes Film Festival</i></p>	<p>www.duolingo.com www.thisislanguages.com www.senecalearning.com www.languagenut.co.uk</p>
Other ways to support learning		
<p>We recommend that pupils immerse themselves as much as possible in the language they learn. This can be achieved by watching movies, watching French news or listening to music in the target language. You could also encourage your child to practise his/her language skills on specific websites. Put pressure on your child and do not accept lame excuses.</p>		

By the end of Year 9 pupils will be to:

be able to talk about themselves and their lives but also about wider ranging issues (the environment, etc.)

be able to use the language they would need for arriving in France and meeting French people

be able to use three tenses (present, near future and preterite), plus the imperfect and simple future

develop their knowledge of Francophone culture.

Achieving or exceeding the above constitutes Key Stage 4 readiness



KS4 Curriculum Summary – French

The information below gives an overview of the topics that your child will be studying in French during years 10 and 11. It also outlines how you can support your child to enrich and extend their learning outside of school.

At the end of Year 11 the students will sit – Pearson Edexcel / GCSE /1FR0

The year 11 curriculum has been adapted to account for lost learning time due to Covid 19. These adaptations are a response to the amended syllabus

Year 10		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
Theme 2 : Local area Module 4 : De la ville à la campagne Describing a region. Talking about your town, village or district . Discussing what to see and do Discussing plans and weather . Describing community projects	Theme 2: Holidays, Travel and tourist Module 5 Le grand large... Booking and reviewing hotels . Transactions: Ordering in a restaurant. Talking about travelling Buying souvenirs Talking about holiday disasters Talking about an ideal holiday	Theme 3: School Module 6 Au collège Talking about your school . Comparing school in the UK and France. Discussing school rules Talking about getting the best out of school Talking about a school exchange
<i>Cultural content</i>	Authentic texts	Useful websites
Service civique French regions <i>Food idioms</i> Visit: Institut Français	Authentic resources such as blogs, magazines, songs, etc Extract from 'La Plage' by Alain RoGrillet Extract from Le Temps des secrets by Marcel Pagnol Module	www.thisislanguages.com www.senecalarning.com www.languagenut.co.uk www.dualango.com
Other ways to support learning		
Mind maps Revision cards Grammar and translation booklet Past questions Past papers Revision workbook 1-9		

By the end of Year 10 pupils will:

be able to talk about wider ranging issues (local area, holiday and travel and their school life.)

be able to extend opinions and justifications.

use a wide range of complex structures.

produce extended pieces of writing with present/ preterite / future/ imperfect/ conditional/ pluperfect in various forms including irregular verbs.

Year 11		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p>Theme 3: School Module 6 Au collège Talking about your school. Comparing school in the UK and France. Discussing school rules Talking about getting the best out of school Talking about a school exchange</p> <p>Theme 4: Future aspirations, study, and work Module 7 : Bon travail ! Discussing jobs and work preferences Discussing career choices Talking about plans, hopes and wishes Discussing the importance of languages Applying for jobs Understanding case studies</p>	<p>Theme 5: Bringing the world together Module 8 : Un œil sur le monde Discussing problems facing the world Talking about protecting the environment Discussing ethical shopping Talking about volunteering Discussing big events and giving arguments for and against.</p>	Exams
Cultural content	Authentic texts	Useful websites
Life in a French school French-speaking musical heritage: Belgian artist Stromae French history vocabulary <i>Food idioms</i> SDF in France	<i>Extract from Aqua by Jean-Marc Ligny</i> <i>Extract from Je voudrais que tu ... by Frank Andriat</i> <i>Extract from 'Voyager sur un planisphère' in C'est toujours bien</i> <i>Poem : Le Cancre by Jacques Prévert</i> Songs Authentic poster advertising La Fête du Cinéma	www.senecalearning.com www.thislanguages.com www.edexcel.com www.bbcbitesize.com www.pearsonactivelearn.com www.francais-extra.co.uk http://1jour1actu.fr/
Other ways to support learning		
Encourage your child to attend After school intervention Challenge and support Manage social media and gaming Revise actively and test yourself. Practice past papers Edexcel French revision book.		