# Student activities:

## Making use of an online mapping tool (Bing Maps, Google Maps or Google Earth), and an atlas, locate each of the following areas and countries:

* Africa

**Use the blank map of the World on page 3.**

* Russia
* Asia (including China and India)
* Middle East.

## Mark, shade and label each area or country clearly on a blank outline map of the world.

## Select one of the areas, which you would like to find out more about. Use the online maps tool and your atlas to conduct some research to discover detail about:

* the environmental regions, including polar and hot deserts
* the key physical and human characteristics
* the main countries or regions
* the major cities.

## Using a search engine, like Google, will help to.

## Make notes as you find interesting facts about the area you are researching. Note down key words and themes that you come across.

## What have you found out following your independent research?

* Aim to sum up the findings of your research in no more than 250 words. Type this into a Word document.

## Copy and paste the text into a word cloud generating tool, such as [www.wordle.net](http://www.wordle.net/) or [www.tagxedo.com](http://www.tagxedo.com/). Then, copy and paste your created word cloud into a separate Word document.

## Join up with someone who has studied a different area and share your word cloud with them. Use the word cloud to help you describe and explain your chosen area to them.

* Stick you word cloud into your book.
* How are your areas similar or different?
* Draw a table into your book and complete it to compare the two different areas:

|  |  |
| --- | --- |
| Name of area one (my area) | Name of area two (my partners area) |
|  |  |

## Use the RAG success criteria sheet to evaluateyour learning.

# RAG success criteria

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Below, in the left hand column of the table, there are a series of statements. The columns towards the right hand side of the table have been left blank for you to tick appropriately.Consider each statement very carefully. Then, place a **tick** in the most suitable column to show how well you think you have learned to do it. |

|  |  |
| --- | --- |
| Red | I am not very confident about this. |
| Amber | I can do this fairly well. |
| Green | I can do this really well. |

 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | Red | Amber | Green |
| I am able to mark, shade and label the following areas on a blank outline map of the world, e.g. Africa, Russia, Asia (including China and India) and the Middle East. |  |  |  |
| I am able to work independently and make use of both ICT and other resources to conduct research into a specific area of the world. |  |  |  |
| I understand that an area of the world may have several, and sometimes very different, environmental regions. |  |  |  |
| **I am able to identify three key physical characteristics of my selected area.** |  |  |  |
| I am able to **identify three key human characteristics of my selected area.** |  |  |  |
| I am able to list some, if not all, of the countries found within my selected area. |  |  |  |
| I am able to recall some of the major cities found within my selected area, ideally one in each country. |  |  |  |
| I am able to sum up the findings of my research in no more than 250 words. |  |  |  |
| I am able to access [www.wordle.net](http://www.wordle.net/) or [www.tagxedo.com](http://www.tagxedo.com/) and use it to create a word cloud, which I can later copy and paste into a separate Word document. |  |  |  |
| I am able to use my word cloud as a prompt so that I can clearly describe and explain to one of my peers what my chosen area is like. |  |  |  |
| I realise that areas of the world may display similarities, but also be very different. |  |  |  |
| I have discovered many new geographical words, can explain what they each mean and am able to use them extensively and accurately in both my written and verbal work. |  |  |  |
| I am able to work well with others. |  |  |  |
| I am able to use success criteria to evaluate my own learning. |  |  |  |

