



28th May 2020

Dear Parent/ Carer and Year 11 Eastbrook students

Firstly, as always, I hope this finds you and those closest to you healthy and well. I know how difficult recent months have been for everyone and I sincerely hope you are all managing to cope with the challenges and remain positive.

Although many of our Year 11 students will be joining us next year in the sixth form, for others, their time at Eastbrook will soon come to a close. As such I thought I should write to you all to wish you well in whatever you do next, and to issue a few notices and reminders.

Student wellbeing

As well as staying physically active, it is very important that students pay close attention to their mental wellbeing. I know that students and parents are still in contact with the tutors and would ask that if you feel you would benefit from additional support in this area, you raise the matter with the tutor during your conversations. The tutor can then alert our safeguarding team who will do what they can to help. There are also some resources that we have put on the website that might also be helpful in this regard. Please follow the link below.

https://www.eastbrookschool.org/secondary/news/mental-health-awareness-week/

The Prom

You will have seen my previous letter regarding the Prom. I'm afraid we are no nearer to a sense of certainty than before because so much is dependent on the Government's guidance as lockdown procedures start to relax. However, I maintain that it is unlikely to go ahead so want to reiterate that students and parents should not spend any money on outfits or transport at this stage. I will update you as soon I we have a more definitive position.

Remote Learning

I have written to the rest of the school about how important it is that they remain engaged with on line learning. Many of you will have received 'bridging' work and reading lists in preparation for your next stage of learning, and I must emphasise that it is very important that you complete this work, and any other relevant self-study, as rigorously and thoroughly as possible. This will give you the best possible start to that next stage and will be time very well spent. The table below is the whole school summary for home learning and outlines our expectations.

Destinations

Your tutors recently spoke to you about your intentions for next year. Most students have a very clear sense of where they want to go and the process of achieving their goals, but if you feel that you would like any additional information, advice and guidance about your next steps please let you tutor or Mr Dushku know. The school will do whatever it can to support you in making the right decisions about your future.

Exam Results

We will be in contact nearer the time to share the details of when and how you collect your results. Results will be available to students on the morning of Thursday 20th August. Given the demands of social distancing, it is likely that we will have to celebrate your achievements in a different way this year. For example, we probably won't be able to do the usual group photos! Nevertheless, it is a very important day and we will find ways to recognise your achievements and I look forward to seeing you all on the day.

Finally, in case I don't see some of you during the summer, I want to wish all of you the very best for the future in whatever you choose to do.

Take care

Yours faithfully

Mr Frith

Eastbrook School



Student Home Learning Schedule – From June 1st

From June 1st we expect every student to complete a minimum of 3 hours of home learning each day. It is essential that all students fulfil this expectation so that they are fully prepared for their return to school. **Year 11 and 13 students** should complete a substantial amount of private study which will prepare them for their next stage. If students intend to join the 6th form at Eastbrook, they should refer to the reading lists and assignments that have been provided.

Note: we haven't given specific times for studying. Students and parents should schedule times to fit with their circumstances. Similarly, the sessions can be moved around if preferred, but over the course of a week all sessions should be completed. In addition, all students in Years 9 and 10 should allocate at least one additional hour each week to complete their work on Character Education and Unifrog.

| Monday | | Tuesday | Wednesday | | Thursday | Friday |
|----------|----------|---------------|-------------------|------------|-----------|-------------------------------|
| | | | | Year 7 | | |
| English | | Maths | English | | Maths | Character Education & Unifrog |
| Science | | Drama / Music | Science | | Geography | History |
| Art | | ECS | French or Spanish | | Computing | DT |
| | | | | Year 8 | | |
| English | | Maths | English | | Maths | Character Education & Unifrog |
| Science | | Drama / Music | Science | | Geography | History |
| Art | | ECS | French or Spanish | | Computing | DT |
| | | | Y | ear 9 & 10 | | |
| English | | Maths | English | | Maths | English |
| Maths | | Science | Option 2 | Option 3 | Science | Science |
| Option 1 | Option 4 | Option 2 | Option 3 | | Option 1 | Option 4 |

N.B. Year 9 & 10 options split: you should complete 1 ½ hours per week per option subject you follow e.g. Art, Business Studies, Computing, Drama, Food / Catering, Geography, History, iMedia IT, Media Studies, Music, Religious Studies, Examination PE, French, Spanish, Sociology, Photography.

Year 12

A minimum of one hour per day per subject