



28th May 2020

Dear Parent/ Carer and Year 10 Eastbrook students

Firstly, as always, I hope this finds you and those closest to you healthy and well. I know how difficult recent months have been for everyone and I sincerely hope you are all managing to cope with the challenges and remain positive.

### **Student wellbeing**

As well as staying physically active, it is very important that students pay close attention to their mental wellbeing. If students do feel as though they would benefit from additional support, I would ask them to raise the matter with their tutor during their conversations and the tutor will then alert our safeguarding team who will do what they can to help. There are also some resources that we have put on the website that might also be helpful in this regard. Please follow the link below.

<https://www.eastbrookschoo.org/secondary/news/mental-health-awareness-week/>

### **Returning to School**

I have received a number of queries regarding the school reopening. You will have seen through recent press releases that there is an ambition to provide some 'face to face' contact with Year 10 and 12 students to supplement their home learning.

From the week beginning the 15<sup>th</sup> of June we are aiming to provide in school sessions for a limited number of students from these two year groups. If you would like to be part of this it is **essential** that you let us know ASAP by emailing the **Name and Year Group** of your child to [office@eastbrookschoo.org](mailto:office@eastbrookschoo.org) . Please title the email '**Request to take part in in school sessions**'. Note that places will be allocated on a 'first come, first served' basis. You can also ring the school office on 020 3780 3609 to express your interest.

On one day each week we will also be providing an '**Internet Café**' facility for students to study on site at individual work stations with school laptops. The idea is that students will have a quiet space where they can concentrate fully and access the internet to support their on line learning. Please notify us as above, but with the email title '**Internet Café**' if you would like to use this facility, but note that priority for using this facility will go to those who we were unable to accommodate in the 'in school' sessions.

I want to take this opportunity to reassure all parents of Year 10 that staff and student safety is our number one priority, and that social distancing and sensible hygiene routines will apply throughout.

Once student names and numbers are finalised I will be in contact with more details around procedures and times of the day.

### **Remote Learning**

As a result of the extended closure, one of the biggest concerns I have, alongside the health and wellbeing of our school community, is the loss of learning time for our students and the potential impact that this will have on their education, exam results and life chances. It is essential that we all work together to minimise the gaps in learning that will start to appear if our students don't continue to work as hard as they possibly can, whether that is in school or at home.

As such, alongside what I have outlined regarding in school opportunities, I also want to go through our expectations of Year 10 students for the next half term with regard to Home Learning.

1. I would like every student to log into Show My Homework at least once every day during the week to ensure they are up to date with work that has been set for them, along with any feedback their teachers have issued to them.
2. I would like every student to complete a minimum of **3 hours of work each day**. There is a suggested schedule for each year group below and on the website. Although times are flexible, it is an expectation that by the end of the week, all of the work has been completed.
3. Students and parents should be aware that every teacher will report on the work they have received from their students every fortnight. Note that this will form the basis of the tutor's conversation with the student and their parents each fortnight so it is very important that students complete all of their work to the best of their ability.
4. I have asked all tutors to arrange **online tutor group meetings** each week. I hope that this will be a positive experience for everyone, and an opportunity for students to see and enjoy interacting with their tutor and classmates. Tutors will also be delivering elements of our Character Education curriculum. I would like all students to engage with these meetings if they have the necessary equipment to do so. They will be in touch.
5. **Subject Surgeries** –I have also asked teachers to arrange Subject Surgeries for their Year 10 classes at least once per fortnight after half term. These will be an opportunity for students to consult with their teachers about aspects of their work they are finding difficult. Ideally, students should send questions to their teachers in advance via Show My Homework so that the time is used most effectively. These meetings will be conducted via Microsoft Teams and will be whole group or small group sessions. I would ask that all students who have access to the necessary technology take this opportunity. Those who do not have the equipment they need will be able to access them via the internet café in the near future.

I am sure that you can all understand why what I have outlined is so important. I cannot over emphasise how crucial it is that all of our Year 10 students remain engaged with their learning and go into next year as prepared as they possibly can.

Thank you for your anticipated cooperation and take care

Yours faithfully

A handwritten signature in black ink, appearing to read 'J. Frith', written in a cursive style.

Mr Frith



**Note:** we haven't given specific times for studying. Students and parents should schedule times to fit with their circumstances. Similarly, the sessions can be moved around if preferred, but over the course of a week all sessions should be completed. **In addition, all students in Years 9 and 10 should allocate at least one additional hour each week to complete their work on Character Education and Unifrog.**

Monday		Tuesday		Wednesday		Thursday		Friday	
Year 7									
English		Maths		English		Maths		Character Education & Unifrog	
Science		Drama / Music		Science		Geography		History	
Art		ECS		French or Spanish		Computing		DT	
Year 8									
English		Maths		English		Maths		Character Education & Unifrog	
Science		Drama / Music		Science		Geography		History	
Art		ECS		French or Spanish		Computing		DT	
Year 9 & 10									
English		Maths		English		Maths		English	
Maths		Science		Option 2	Option 3	Science		Science	
Option 1	Option 4	Option 2		Option 3		Option 1		Option 4	
<b>N.B. Year 9 &amp; 10 options split: you should complete 1 ½ hours per week per option subject you follow e.g. Art, Business Studies, Computing, Drama, Food / Catering, Geography, History, iMedia IT, Media Studies, Music, Religious Studies, Examination PE, French, Spanish, Sociology, Photography.</b>									
Year 12									
A minimum of one hour per day per subject									