



Eastbrook Primary School Children with health needs who cannot attend school Policy

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Class Teacher should inform the Primary SENCO of the reasons why the student is unable to attend school. The arrangements should be brought to the attention of the Inclusion Leadership Team (ILT) and the School Nurse.
- The Class Teacher will liaise with parents/carers to put in place suitable arrangements to ensure the best continuity of learning possible.
- The SENCO will monitor arrangements between home and school.
- The SENCO will ensure that appropriate work is sent home or sent to hospital schools where this is relevant. Lessons can be live-streamed where possible.
- The Class Teacher will monitor the student's engagement with the work and liaise with the student's parents/carers and SENCO where necessary.
- The Class Teacher will ensure that the child feels supported by ensuring regular contact with the school and that appropriate feedback is arranged related to the child's academic progress.
- The SENCO will be responsible for ensuring a supported reintegration of the student back into school after an extended period of illness. Again, this will include close liaison with parents/carers, Class Teacher and the LA.
- When a student returns to school after an extended period of absence due to ill health, the ILT will ensure that the student's progress and attendance are monitored. They will also support their settling back into their learning and school life.
- Should the student require further support, the SENCO, working alongside the ILT will ensure the necessary referrals are made, either to in-school support programmes or outside agencies. Again, this will be done in consultation with parents/carers.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, LBBD will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school, through the ILT will:



- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher and ILT Lead. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions