

# Curriculum Map Year One 2022 - 2023



Subject	Autumn		Spring		Summer	
<b>English PoR</b>	Wild – Emily Hughes How to find gold – Viviane Schwarz		10 things I can do to help my world – Melanie Walsh One day on our Blue Planet – Ella Bailey Poems to perform – Clare Milensky, Julia Donaldson (two poem focus)		The lonely beast – Chris Judge Claude at the circus – Alex T. Smith The Magic Finger - Roald Dahl	
<b>Maths</b>	Number- Place Value (Within 10) Number- Addition and Subtraction (Within 10) Geometry- Shape		Number- Place Value (Within 20) Number- Addition and Subtraction (Within 20) Number- Place Value (Within 50) Measurement- Length and Height Measurement- Mass and Volume		Number- Multiplication and Division Number- Fractions Geometry- Position and Direction Number- Place Value (Within 100) Measurement- Money Measurement- Time	
<b>Science</b>	The Earth our Home (Animals including Humans) *Seasons- Autumn to Winter		What's it made of? (Materials)	Super Humans (Animals including Humans) *Seasons- Winter to Spring	Sensational (Animals including Humans)	Green Fingers (Plants) *Seasons- Spring to Summer
<b>IPC History/Geography</b>	Brainwave Treasure Island * NPP - Maps		A day in the Life * NPP – People who help us		The circus is Coming to Town	
<b>Computing</b>	Online Safety 1.1 We are treasure hunters	1.2 We are TV chefs	1.3 We are digital artists	1.4 We are publishers	1.5 We are rhythmic	1.6 We are detectives
<b>Jigsaw/PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>R.E.</b>	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhi?	What can be special about living with family and friends?	How do Hindu people belong?	What does it mean to belong to Islam?

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<b>P.E.</b>	Target Games New Age Kurling & Boccia	Health Related Fitness	Multi skills including borough virtual multi-skills competition	Gymnastic skills	Athletics	Striking and Fielding
<b>Music</b>	Begin to understand that pulse is the heartbeat of music. Clap in time to the music	Copy simple rhythms clapped by the teacher with some accuracy	Explore a variety of percussion instruments, using them to create a variety of sounds	Sing a simple tune with a limited pitch range	Listen to a variety of music. Start to recognise instruments in the music	Perform to each other and an audience
<b>Art/DT</b>	Drawing: Make your Mark. Explore mark making and lines	Painting and Mixed Media: Colour Splash. Explore colour mixing	Sculpture and 3D: Paper Play. Create simple 3D shapes using familiar materials	Craft and Design: Embellishments.	TBC	TBC
<b>Outdoor Learning</b>	Nature walk in forest to find 'wild' treasure Salt dough faces of the front cover of the book on trees (English) Collecting forest objects for number correspondence (Maths) Directional language- programming (Computing)	Treasure hunt with sketch maps Create own sketch maps and treasure hunts (English) Seasonal exploration walk (Science)	Litter pick in forest Make animal feeders for school grounds (English) Measuring the length of the playground (Maths) Make a large crest on the field using a variety of materials (Science)	Seasonal exploration walk (Science) Collages of colour to represent life on the savannah (English)	Role play finding the lonely beast in the forest Make a den for the lonely beast to live in (English) Senses field walk (Science) Make instruments from forest items (Music)	Supervised use of flint and steel to light a small fire (Forest school) Create magic potions from foliage Make a magic wand from a stick, whittling with potato cutters (English) Planting (Science)
<b>Educational Visits</b>	Eastbrook Forest ZSL Virtual Visit	Visit to a Church of England church Visit the zoo	Visit to the library as part of Book week Visit to a recycling plant	Visit by Freshwater Theatre- Florence Nightingale	Circus company to come into school to teach circus skills Visit to a travelling circus	

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		EYFS/KS1 pantomime visit				
<b>Character Education</b>	English- <b>compassion, empathy</b> and <b>fairness</b> (Wild) Topic- <b>wisdom</b> (Brainwave)	English- <b>critical thinking</b> (How to find gold) Topic- <b>curiosity</b> (treasure island) PSHE- <b>respect</b> and <b>community awareness</b> Science- <b>zest</b> (trip to the zoo)	English- <b>citizenship, service, volunteering</b> and <b>caring</b> (10 things...) English- <b>zest</b> (trip to the library/ recycling plant) Topic- <b>curiosity</b> and <b>reflection</b> (A day in the life of) PSHE- <b>determination, motivation</b> and <b>zest</b> (Dreams and goals)	Science- <b>wisdom</b> and <b>autonomy</b> (Super humans) Topic- <b>curiosity</b> and <b>reflection</b> (A day in the life of) <b>zest</b> (visit from Florence Nightingale) PSHE- <b>self-discipline</b> (Healthy me) R.E- <b>community awareness</b> and <b>neighbourliness</b> (Living with family and friends)	English- <b>compassion, empathy, kindness</b> and <b>citizenship</b> (The lonely Beast) Science- <b>reasoning</b> (Senseational) Topic- <b>zest</b> (Circus skills visitor to school) PSHE- <b>respect</b> (Relationships) R.E- <b>neighbourliness</b> (Hinduism)	Science- <b>resourcefulness</b> (Green fingers) Topic- <b>Justice</b> and <b>gratitude</b> (The circus is coming to town) <b>zest</b> (trip to the circus) PSHE- <b>cleanliness</b> (Changing me) R.E- <b>neighbourliness</b> (Islam)
<b>RSJ</b>	English- main character of core text 'wild' PSHE- school council vote	Black History Month- exploring Mary Seacole PSHE –celebrating differences with others	Science-using a range of different skin tones when using human body templates R.E- gaining knowledge of other religions Topic- Exploring historical figures of different gender and ethnicity	English- core text. Exploring Africa as setting compared to Dagenham Topic- Exploring historical figures of different gender and ethnicity	R.E- gaining knowledge of other religions	R.E- gaining knowledge of other religions