





# Eastbrook Primary Physical Education and Sport Premium

## 'Evidencing Impact and Accountability'

Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown  (How much spent on each area)	Impact  (The difference it will make)
<b>Extra-Curricular Provision</b>	<ul style="list-style-type: none"> <li>• Lunchtime registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> <li>• Pre and post participation data</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Expand the range of activities offered (including playtime provision)</i></li> <li>• <i>Activities to be inclusive</i></li> <li>• <i>The promotion of active, healthy lifestyles through PE and sport</i></li> <li>• <i>Monitoring quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> </ul> <p>Discussions with individual pupils and liaison with parents/carers</p>	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities during lunchtime-Dagenham &amp; Redbridge</li> <li>• Purchase sports related books for class libraries</li> </ul>	<p>£4,250</p> <p>£519</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Varied extra-curricular provision</li> <li>• Consistent, quality practise</li> <li>• Positive attitudes to health and well-being</li> </ul>



# Eastbrook Primary Physical Education and Sport Premium

## 'Evidencing Impact and Accountability'

Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown  (How much spent on each area)	Impact  (The difference it will make)
<p><b>Participation and success in competitive school sports</b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Calendar of events / fixture lists</li> <li>Staff skills audit</li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging in competition</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Form links with Satellite clubs</li> <li>Promotion of sporting successes</li> </ul>	<ul style="list-style-type: none"> <li>Engaging staff to run competitions               <ul style="list-style-type: none"> <li>Set up inter year group competitions</li> </ul> </li> <li>Make children and parents aware of sporting opportunities in the borough through informational letters home</li> <li>Introduce sponsored sports activities</li> <li>Purchase a cabinet and trophies</li> </ul>	<p>£1,144</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Improved positive attitudes to health and well-being and PE</li> <li>Ensuring strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values</li> </ul>
<p><b>How much more inclusive the physical education curriculum has become</b></p>	<ul style="list-style-type: none"> <li>Structured, progressive curriculum plan</li> <li>Class planning for Gifted and SEND pupils</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Planning shows differentiation for differing abilities and talents</i></li> <li><i>Ensure TA's are involved in support of learning</i></li> <li><i>Regular Monitoring and support of teaching</i></li> <li><i>Encourage Staff Professional Development</i></li> <li><i>Check appropriate access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Check equipment to ensure it meets the needs of our pupils</p>	<ul style="list-style-type: none"> <li>Purchasing up to date PE teaching schemes to develop further a fully inclusive, effective curriculum</li> <li>Introducing basic movement skills in the Early Years/Foundation Stage</li> <li>Support for staff to increase subject knowledge and confidence in PE</li> <li>Purchase of iPad so that every class has one to use PE Passport</li> </ul>	<p>£500 (PE Passport)</p> <p>£320</p>	<ul style="list-style-type: none"> <li>Consistently effective and inspirational teaching throughout the school</li> <li>Children's Progress explicitly seen and recorded (using observation and assessment tool in PE Passport App)</li> <li>Pupils more engaged with PE</li> </ul>



# Eastbrook Primary Physical Education and Sport Premium

## 'Evidencing Impact and Accountability'

Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown  (How much spent on each area)	Impact  (The difference it will make)
<p><b><i>Growth in the range of provisional and alternative sporting activities</i></b></p>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Offer an expanding range of opportunities through after school clubs and national sporting events</i></li> <li>• <i>Explicit promotion of active, healthy lifestyles through PE lessons and planning in healthy life style activities cross-curricular- ICT/computing</i></li> <li>• <i>Involve families in Healthy Lifestyle workshops</i></li> <li>• <i>Monitoring and supporting consistently good quality and qualifications of staff providing the activity (lesson observations)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Staff Professional Learning</i></li> <li>• <i>Encourage children to bring in sporting success certificates/medals/ cups/badges to share in Celebration assemblies</i></li> <li>• <i>Using 6<sup>th</sup> Form Sports Leaders to enhance extra-curricular offer</i></li> </ul> <p>Discussions with individual pupils and liaison with parents/ carers/ support staff</p>	<ul style="list-style-type: none"> <li>• Introducing an in-school physical activity programme</li> <li>• Setting up after and before school clubs (eg- tag-rugby)</li> <li>• Appropriate equipment for child requested club. For example street dance, archery etc.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Engage or re-engaged disaffected pupils</li> <li>• Increased pupil participation and fitness</li> <li>• Positive attitudes to health and well-being</li> <li>• positive communication with parents/ carers</li> <li>• Increased school-community links</li> <li>• Develop understanding of and ensure strong, sustainable, effective links to the Olympic Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on all staff involved</li> <li>• Identify specifically gifted and talent children</li> </ul>



# Eastbrook Primary Physical Education and Sport Premium

## 'Evidencing Impact and Accountability'

Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown  (How much spent on each area)	Impact  (The difference it will make)
<p><b><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></b></p>	<ul style="list-style-type: none"> <li>• Whole School Plan/ SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Meet regularly – ½ termly with subject leaders to establish links between subjects</li> <li>• Review PE development priorities</li> <li>• Ensure subject leaders are aware that SMSC is being addressed regularly through the curriculum through meeting ½ termly and monitoring , lesson observations               <ul style="list-style-type: none"> <li>• Ensure other Subject Co-ordinators identify how their subject areas can contribute to learning in PE</li> </ul> </li> <li>• Share effective practice through insets /displays/discussions/class assembly</li> <li>• <i>Identify enhancement of SMSC through children's progress and lesson observations, playground behaviour</i></li> </ul>	<ul style="list-style-type: none"> <li>• Provide CPD on how to teach PE effectively</li> <li>• Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning</li> <li>• Staff work alongside specialist PE practitioners to deliver lessons</li> </ul>	<p>£6,500</p>	<ul style="list-style-type: none"> <li>• Whole school targets met effectively</li> <li>• Academic achievement enhanced</li> <li>• Pupils attitudes and behaviour is of a consistently developing good to high standard</li> <li>• Staff across the school can start to make the links across subjects and themes including PE</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> <li>• Strong, sustainable, effective links to the 2016 Games Legacy and Olympic and Paralympic Values lead to children being settled and have positive attitudes to own learning and coping well when challenges occur</li> <li>• Positive impact on pupil attainment</li> </ul>



# Eastbrook Primary Physical Education and Sport Premium

## 'Evidencing Impact and Accountability'

Area of Focus	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown  (How much spent on each area)	Impact  (The difference it will make)
<p><b><i>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></b></p>	<ul style="list-style-type: none"> <li>• Use of PE Framework for Review to generate PESSPA Action Plan</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Attendance data (curriculum and extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the PE curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESSPA               <ul style="list-style-type: none"> <li>▪ Promote PE/Sporting achievement certificates</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the school's current provision strengths and areas for development</li> <li>• Employing evaluation tools to measure and monitor progress and impact</li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> <li>• Effective, manageable and sustainable 'wrap around' PE curriculum engendering positive attitudes, increased participation and healthy lifestyles.</li> </ul>