

English Writing: *The Power of Reading.*

The Iron Man by Ted Hughs

- Writing in Role
- letter writing
- narrative writing
- diary writing
- newspaper writing

Mama Miti by Donna Jo Napp

- Writing in role
- performance poetry
- biographies
- creating non-chronological texts
- instructions
- play scripts and dialogue

Grammar and punctuation

- Paragraphs
- fronted adverbials
- pronouns
- commas for clauses
- inverted commas and apostrophes

English Reading

Skills –

- Reading and discussing a range of texts
- Discussing fiction and non-fiction texts
- Discussing historical references
- Developing understanding the meaning of words in context
- Retrieving information and drawing inferences
- Predicting what might happen
- Summarising
- Developing understanding of a character

Computing

E-safety –

- Review aspects of online safety
- Learn about how to protect yourself online

Musicians:

Using software to develop digital music.

PSHE – *Jigsaw*

Celebrating Difference and Being Me in My World

- Discussing individual identity,
- Acknowledging the positive attributes of themselves and others

RE – *Barking and Dagenham SACRE*

Holy Books – Comparing different religious holy texts and retelling stories from them.

Who Cares – Looking at religious figures who have cared for others

Music – *Specialist Teaching.*

- Children will learn to play simple tunes on the glockenspiels and recorders with an increasing amount of accuracy.
- They will also learn to sing with clear diction, control of pitch and use lyrics to guide their expression.



Mathematics

Fractions –

- Addition and subtraction
- Converting from mixed number to improper and vice versa
- Finding a fraction of a quantity
- Solving fraction word problems

Multiplication and division –

- recalling all facts to 12 x 12 in preparation for the Multiplication test in the Summer term.

Angles

- naming and measuring angles accurately.

Geometry

- 4 points of the compass
- parallel lines and perpendicular lines
- co-ordinates.

IPC – Geography - Chocolate

- Locate where cocoa beans are grown in the world to where chocolate is eaten.

IPC – History Chocolate

- Learn how the Maya used chocolate and the transition of chocolate to Europe
- How Europeans have adapted it's taste.

IPC – Technology- Chocolate

- Design and make chocolates

IPC – International-Chocolate

- Investigate what Fair Trade is and why it is so important for farmers in the less developed world.
- Look at the exploitation of cocoa workers in less developed countries

Art and Design

- Designing and creating packaging for their own chocolate bar.
- Creating large A3 advertising posters for their own chocolate bar.

Our Character and Academics Approach

The curriculum at Eastbrook focusses on developing children's Character; Knowledge of the World and Key Skills.

Physical Education

Gymnastics

Demonstrate balance, poise and sequences on the trampoline.

Outdoor and Adventurous Activities

Working together as a team to find solutions to problems

Extra-Curricular

Curriculum Enrichment – Chocolate Museum and Tate Britain Gallery

Science – *Investigative Science.*

Turn it Up!

- Identify how sounds are made,
- making an association with vibration.
- Finding patterns between volume and strength of vibrations.
- Find patterns between the pitch of a sound and the object that produced it.
- Recognise that sounds get fainter the distance from the source.

Chocolate

- Identify that solids can change their form when heat is applied to them.
- Investigate the ingredients of chocolate and the benefits of eating chocolate.