



Pupil Premium Review 2018-19

Outcomes for Pupil Premium (PP) students during this academic year showed pleasing improvements in Early Years and our Year One phonics results, yet did not improve as much as we would have liked in Year 2.

We were able to offer far more in the way of emotional and social support to our pupils and their families this year which had positive implications on behaviour and wellbeing.

Desired outcomes from Pupil Premium Strategy – Primary

Continue to diminish the difference between PP and non-PP students in progress and attainment: -

- The resources we invested in and the work we did in early literacy in Reception resulted in an 8% increase in pupils attaining at least the expected standard. This contributed to the school achieving its highest ever results, being in line with national data.
- We introduced the RWI phonics scheme in December and this contributed to the PP children in Year One performing very well in the Phonics Screening Check.

Eastbrook	National
73%	71%

- In KS1 SATs our overall attainment was in line with national and we were in the top 15% of schools for progress. However, the attainment of our 5 PP children was well below.

Eastbrook PP achieving expected	Eastbrook Non-PP achieving expected
40%	78%

- Our higher attaining PP children performed well compared to Non-PP, however we recognise these are from low pupil numbers.

Higher Attainers (1)	Non-PP Higher Attainers (3)	Gap
100%	67%	33%



Fewer instances of disruption in class improve learning atmosphere in all classrooms and improve behaviour for learning: -

- The behaviour policy was adapted in January to a “stay on green” system linked to 5 core behaviour values.
- Newly appointed DHT led on behaviour.
- All behaviour instances were recorded.
- There was far greater consistency of approach to dealing with negative behaviour across the school leading to a reduction in instances and an increase in pupil engagement in lessons.
- Between Spring and Summer terms, behaviour instances dropped by 35%.

To increase involvement in extra activities on offer in school. To ensure all children have equal access to a broad and balanced curriculum: -

- The number of extra-curricular activities offered to pupils rose from 2 in 17/18 to 6 in 18/19.
- We also offered 23 tuition sessions per week from Spring term to help close the gaps in attainment. All PP children were targeted to attend.
- Educational visits took place in every year group for the first time in order to develop and enrich learning experiences.

All staff to support the wellbeing of children and their families: -

- Monthly coffee mornings were held throughout the year.
- A morning book club was introduced to families every Friday.
- Our Art Therapist worked with 8 children 1:1 as well as running a small group support session.
- Parental workshops were held to help families support with homework, reading, maths and phonics.
- We introduced a system of information reporting and sharing around behaviour and safeguarding concerns.
- Our pupil questionnaires showed that our pupils were happy at school.

Improved levels of attendance, punctuality, and a decrease in Persistent Absentees – aimed at supporting all families: -

Attendance interventions have had an impact on improving attendance in the primary school.

	<u>2017/18</u>	<u>2018/19</u>	<u>+/-</u>
PP	92.75	93.29	+ 0.54
Non-PP	92.96	94.51	+ 1.55



Increase vocabulary, reading and phonics achievement in EYFS & KS1:-

Year One Phonics

Eastbrook	National
75%	82%

Eastbrook PP	National PP
73%	71%

Our attainment was lower than we were hoping, however our internal data showed great progress as none of our pupils were meeting the pass mark for the screening check in Autumn 2018. However, our pupil premium pupils performed better than the same pupil group nationally.

Year Two Reading

Eastbrook PP		National PP	
Expected	Greater Depth	Expected	Greater Depth
60%	20%	62%	14%

The pupil premium children achieving the expected standard in reading was in line with national and attainment at Greter Depth was 6% above national.

Early Years Literacy (Reading & Writing)

Six were registered as being eligible for pupil premium this year.

Eastbrook PP	National PP
50%	55%

We were slightly below the national figure for PP in EY Literacy, however the pupils showed accelerated progress in the Spring and Summer terms from very low starting points.