

**English Writing:** *The Power of Reading.*  
**Zeraffa Giraffa**

- Oral stories
- ‘Tell Me’ responses
- Letter writing;
- Character description Poetry
- Lyrics
- Labels and explanations
- Writing in role
- Persuasive advert
- Debate paragraph
- Retelling from a different perspective

**Grace and Family-**

- Tell Me responses
- My family
- Piece of advice for Grace
- Writing in role as Grace (diary entries and postcard)
- Diagrams and comparison charts
- explanations about what their family means to them
- Collaborative poem about the market
- Narrative storybook for Grace’s siblings
- Information booklet / e-book about The Gambia

**Man on the Moon**

- Labelled drawings
- Captions for labelled drawings
- Simple recount (postcard)
- Simple instructions (rules/ signs for moon tourists)
- Character fact file (or Top Trump card); Writing in role (thought or speech bubbles)
- Simple narrative (sequel written from another perspective: A Day in the Life of...)

**Out and About-**

- Writing about real experience
- Organising ideas in writing
- Writing poetic words and phrases
- Free verse poetry
- Poetry performances

**Bug Club Guided Reading**

During this term children will be working daily on a variety of texts; including fiction; poetry and non-fiction. Children will work on a text weekly allowing them to strengthen their decoding and comprehension skills. Working with their class teacher and LSA to promote an enthusiastic love for reading.

**Art and Design-**

How to make a ‘vehicle’ to transport a small toy from one place to another; How to make plans for vehicles; How to test our vehicles to see how well they work; How to create our own futurist painting to capture the speed and movement of transport; How to create a boat collage in the style of Turner and Monet

**PSHE – Jigsaw**

**Relationships**

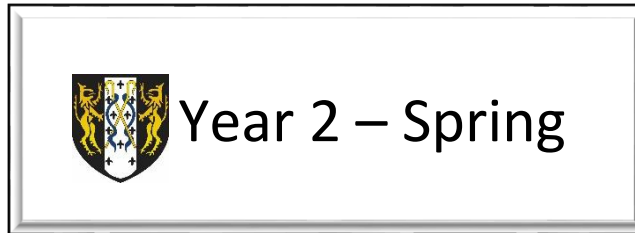
Families; Keeping Safe- exploring physical contact; Friends and Conflicts; Secrets; Trust and Appreciation; Celebrating my Special Relationships

**Dreams and Goals**

Goals to Success; My Learning Strategies; Learning with Others; A Group Challenge Puzzle: Dream Birds; Continuing Our Group Challenge; Celebrating Our Achievement

**Our Character and Academics Approach**

The curriculum at Eastbrook focusses on developing children’s Character; Knowledge of the World and Key Skills.



**Computing**

**We are Researchers**  
**We are astronauts**

**RE – Barking and Dagenham SACRE**

- Who wants to be famous?
- Celebrations; symbols and stories
- Christmas Theme

**Music – Specialist Teaching.**

- Find and internalise the pulse through clapping and body movement with some help
- Copy more complex rhythms with increasing

**Science – Investigative Science.**

**Live and Let Live**

- What animals and humans need
- How living and non-living things are different. How humans and animals grow and change. How to carry out a living things survey.
- How to attract wildlife to our environment.
- How to sort living things into groups.

**From A to B**

- How to make our own sail boats and aeroplanes?

**Physical Education-Specialist Teaching**

- Target Games
- New Age Kurling
- Boccia
- Health Related Fitness

**Maths**

**Half Term One**

**Place Value-** numbers within ten; twenty and forty; comparing numbers  
**Addition and Subtraction-** using part-part-whole model; manipulatives (dienes); formal column method; regrouping  
**Multiplication-** adding the same number; multiplication stories  
**Division-** Sharing equally; finding the number of groups

**Half Term Two**

**Numbers to 1000-** counting; place value; comparing numbers; ordering numbers; order and patterns  
**Addition and Subtraction within 1000 –** simple addition and subtraction; regrouping the ones; subtraction regrouping the tens; regrouping the hundreds; subtraction with numbers that have 0; word problems  
**Multiplication and Division-** skip counting; dot paper; how to divide

**Extra-Curricular**

- Curriculum Enrichment - Now Press Play (Neil Armstrong)
- Dog’s Trust Visit (looking after pets)

**IPC - Geography**

- How we travel to school
- How to make maps to record our journey to school
- How to create our own train journey around the host country
- How we can travel to different countries
- How to create our own activity holiday

**IPC - History**

- About transport in the past
- How to make a timeline to show when different types of transport were invented
- About exploring different types of transport from myths and legends