

### English Writing:

#### Exploring and using Power of Reading Texts

10 things I can do to help my word by  
Melanie Walsh

Shared reading journal, 'tell me' responses, labels and captions for recycling, conversation posers, letter to head teacher, caption writing, call and response poem, information writing, bookmaking.

#### Here Comes Frankie by Time Hopgood

Writing and Role, Persuasive writing, picture book making.

#### Poems to perform by Clare Mileksny and Julia Donaldson

Descriptive vocabulary and phrase collections, innovated verses, performance and recital, class anthologies.

**Grammar** - Leave spaces between words; Use of punctuation with full stops, capital letters or question marks and exclamation marks. Adding adjectives, verbs and nouns, using conjunctions 'and' and 'because'.

#### English Reading-

Skills- reading and discussing a range of text; discussing fiction and non-fiction texts; developing understanding the meaning of words in context; retrieving information and drawing inferences; predicting what might happen; summarising; developing understanding of a character.

**Daily Supported Reading** to be introduced.

**Phonics – Read, Write, Inc** is used to promote knowledge and understanding of phonics to support both reading and writing.

Applying their phonetical knowledge by using the '**Power of Reading**' texts to take part in shared reading and retelling of stories.

### Computing

#### We are collectors-

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully,
- Recognise common uses of information technology beyond school.

#### We are Celebrating-

Develop basic keyboard skills, through typing and formatting text.  
Develop basic mouse skills.  
Use the web to find and select images.  
Develop skills in storing and retrieving files.  
Develop skills in combining text and images.  
Discuss their work and think about whether it could be improved.

### PSHE –

**Celebrating differences-** Accepting that everyone is different, using kind words, helping other people and learning how to work and play with others.

**Being me in my world-** How to make others welcome, looking at our school community, working with others.

#### Our Character and Academics Approach

The curriculum at Eastbrook focusses on developing children's character, knowledge of the world and key skills.

#### Extra-Curricular



## Year 1 – Spring 2019-2020

#### RE – Barking and Dagenham SACRE

**Worship** Why, how and where do people worship? Introduction to worship in Christianity and another faith.

**Easter theme** Why is Easter a special time for Christians?

**How and why can books be special?** An introduction to sacred writings in Christianity and another faith.

#### Music – Specialist Teaching.

Begin to understand that a pulse is like heartbeat of music. Clap in time to the music.  
Copy simple rhythms clapped by the teacher with some accuracy.

#### Physical Education-Specialist Teaching

Target games new age Kurling and Boccia.

Looking at health related fitness.

#### Science –

**What's it made of-** What objects are made of, How we use different materials, How to test material, How materials are the same or different, How we can group materials, How to choose materials for specific uses, Where materials come from?

#### Superhumans-

What the main external parts of the body are called

- What the five human senses are
- How we can see, hear, smell, taste and touch
- How the brain connects to other body parts
- How to eat healthily and get enough exercise
- How and why we use medicines
- Why body hygiene is important.

### Maths – – Inspire Maths –

**Numbers to 10-** Counting, comparing, ordering and recognising patterns.

**Number bonds-** adding two or more numbers to give another number.

**Addition within 10-** Applying the 'part-whole' concept in addition calculations.

**Subtraction within 10-** Exploring different ways to subtract, making up subtraction stories, solving word problems and creating number sentences.

**Shapes and patterns-** Recognising and exploring shapes, making pictures from shapes, seeing shapes in things around us, investigating and making patterns.

**Ordinal numbers-** Knowing ordinal numbers and naming left and right positions.

**Numbers to20-** Counting, comparing, place value, ordering and recognising patterns.

**Addition and subtraction within 20-** Different ways to add and subtract and applying this knowledge to word problems.

**Length-** Using the language of comparison to compare two things. Using measuring tools accurately, using a start line and recording lengths in units.

#### IPC

- What objects are made of and how we use different materials.
- How to test materials and look for similarities and differences?
- How we can group materials and choose materials for specific uses.
- Where do materials come from?

#### A day in the life-

**Geography-**Services and buildings in local area. Create a street map.

#### History-

- Jobs from the past.  
Significant people from the past.  
What the local area looked like in the past.

#### Superhumans-

What the main external parts of the body are called, What the five human senses are, How we can see, hear, smell, taste and touch, How the brain connects to other body parts, How to eat healthily and get enough exercise, How and why we use medicines, Why body hygiene is important.