

Eastbrook Primary School



CODE OF CONDUCT

STAY ON GREEN

We have five rules in our school.



Listen when somebody is talking

Follow instructions

Work hard

Keep hands and feet to yourself

Be honest

We do not:

talk, make noises, or move around when others are talking.

ignore instructions given by an adult.

waste time, distract others or give up when things get difficult.

touch any other person or object without permission.

say things that are untrue or do things to deceive others.

We expect all children to follow these rules. We call this 'Staying on Green'.

There are no rewards for following these rules. They ensure that every child has the best opportunity to learn in class and to enjoy school. Following them is an expectation. There are consequences for any child that does not follow these rules.

BEHAVIOUR

Not following one of our five rules:

Not following the rule a second time:

Not following the rule a third time:

Not following the rule a fourth time:

Not following the rule a fifth time:

Receiving three Red Cards:
Continuing to break our rules following an internal exclusion:

CONSEQUENCE

Verbal warning.

Amber Card.

Time Out (in class).

Time Out (in another class).

Red Card – Reflection in the Blue Room during break or lunch time – parents informed and meeting arranged with a senior leader to discuss behaviour. Internal Exclusion.

External Exclusion.

Red Card behaviour

Some behaviour is considered so extreme that it leads directly to a Red Card ('Red Card behaviour'). Examples of this would be: swearing; fighting; damaging property intentionally; and, any action that could potentially endanger the safety of children and adults in the school.

Reflection Blue Room / Internal Exclusion / External Exclusion – parents informed and meeting arranged with the Headteacher to discuss behaviour.

GO FOR GOLD

We particularly prize five character virtues in our school.



Curiosity

We love to explore and discover new things and we find the subjects and contexts we study fascinating.
We make the most of new experiences.

Perseverance

We finish what we start.
We keep going in spite of obstacles.
We take pleasure in completing tasks.

Teamwork

We work together to achieve our goals.
We do our best to help the group succeed.

Gratitude

We appreciate the people and things we have in our lives that make us feel happy and safe.

Kindness

We are friendly, caring and considerate to other people.

We encourage all children to develop and demonstrate these character virtues.

We call this 'Going for Gold'.

Children are rewarded for demonstrating these virtues. They receive Golden Points. When awarded a Golden Point they receive one for themselves and one for their House (all the children belong to one of four Houses). Each week the children in each class with the highest number of Golden Points receive a certificate. They stand in assembly so everyone can congratulate them and they are celebrated as role models of outstanding behaviour in our school. Each term the members of the House with the most points enjoy a Golden Afternoon.

Examples of Golden Behaviour are:

CURIOSITY

Discovering a new and exciting piece of knowledge through research and study and sharing it with the class.

Asking excellent questions that help everybody to learn.

Using ideas from school as a starting point for further exploration at home.

PERSERVERANCE

Finishing a piece of work or project that has been challenging and not quitting until it is as good as it can be.

Asking more and more questions until a new idea is understood.

TEAMWORK

Working on a project together, sharing ideas and information so that we all succeed.

Taking on a role in group work that plays to our strengths and allows others to play to theirs.

GRATITUDE

Saying thank you when someone does something for us.

Recognising and appreciating all the good things in our lives.

KINDNESS

Sharing our things, our knowledge, our friendship and our time with other people. Putting others needs before our own.

Thinking of others before ourselves.



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