



90-100%	9
80-89%	8
70-79%	7
60-69%	6
50-59%	5
40-49%	4
30-39%	3
20-29%	2
10-19%	1
0-9%	U

**'Viva' Exam - Geography - Year 9 – HT2**

**Student Name:**

**Date:**

**Expectations:**



-To speak unaided and without interruption about '**How do we know climate change exists?**' for three minutes.

-To accept and respond to two unknown questions following your speech and within this three-minute period.

**Resources Permitted:**

-Cue card notes

-Images

**Percentage Received:**

Grade	%
9	80
8	71
7	64
6	56
5	49
4	42
3	31
2	19
1	8
U	<8

**Grade Received:**

**Grading the Viva Exam**

<b>Preparation</b>  <b>Mark:</b>	<b>Level 3 – Award 4-5 Marks</b> Complete and exemplary evidence of written preparation.
	<b>Level 2 – Award 2-4 Marks</b> Purposeful but incomplete evidence of written preparation.
	<b>Level 1 – Award 0-2 Marks</b> Limited or no written evidence of preparation.



<p><b>Timing and Content</b></p> <p><b>Mark:</b></p>	<p><b>Level 3 – Award 4-5 Marks</b> Speaks for the full allocated time, without pause or interruption. Speaks exclusively on the subject selected, is precise, concise and purposeful. Speaks without the use of any written or visual aids.</p> <p><b>Level 2 – Award 2-4 Marks</b> Speaks for more than half of the allocated time, with limited pause or interruption. Speaks exclusively on the subject selected, but lacks precision and focus at times.</p> <p><b>Level 1 – Award 0-2 Marks</b> Speaks for less than half of the allocated time and or fails to focus on the subject and lacks purpose.</p>
<p><b>Manner and Presentation</b></p> <p><b>Mark:</b></p>	<p><b>Level 3 – Award 4-5 Marks</b> Projects and modulates consistently, uses rhetorical skill, body language and positioning throughout and with exemplary effect.</p> <p><b>Level 2 – Award 2-4 Marks</b> Projects well but modulates and uses body language inconsistently, increasing evidence of rhetorical skill.</p> <p><b>Level 1 – Award 0-2 Marks</b> Fails to project or modulate voice, use of body language is limited, rhetorical skill is largely unevicenced.</p>
<p><b>Response to questioning</b></p> <p><b>Mark:</b></p>	<p><b>Level 3 – Award 4-5 Marks</b> Responds convincingly and thoughtfully to both questions, in line with the Level 3 criteria for Timing and Content and Manner and Presentation.</p> <p><b>Level 2 – Award 2-4 Marks</b> Responds convincingly to elements of both questions or to just one question but not the other.</p> <p><b>Level 1 – Award 0-2 Marks</b> Is unable to respond at all or convincingly enough, to either question.</p>
<p><b>Total Marks Received:</b></p> <p><b>Percentage (multiply by 5):</b></p> <p><b>Grade:</b></p>	



Name: \_\_\_\_\_

## Yr 9 VIVA Exam

Date of exam: \_\_\_\_\_

**Task:** To prepare a 2-minute speech which you will present to your class on '**How do we know climate change exists?**'

### **Suggestions:**

- Bring in a photo to show the impacts/effects of climate change we see in our World today
- Research some interesting facts about climate change e.g. Carbon footprints for different countries, rates of sea level rise etc
- What is the best piece of 'evidence' supporting climate change?
- Do we think the effects of climate change will become more intense in the future or will our world be more sustainable e.g. using renewable energy etc



### HOW DOES CLIMATE CHANGE AFFECT FLOOD RISK?

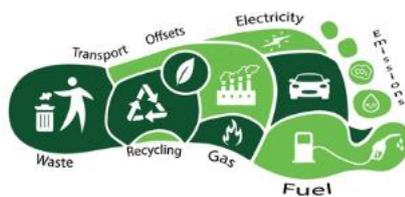
**WARMER & WETTER ATMOSPHERE**  
A warmer atmosphere can hold more moisture – approx 7% more for every degree of warming.

**MORE ENERGY FOR STORMS**  
The extra heat in the atmosphere means there is more energy for weather systems that generate intense rainfall.

**MORE INTENSE DOWNPOURS**  
More moisture in the atmosphere means we get more of our rainfall in the form of short, intense downpours. This increases the risk of flash flooding.

**COASTAL FLOODING**  
Climate change is also increasing risks of coastal flooding due to higher sea levels.

CLIMATE COUNCIL.ORG.AU | crowd-funded science information



**Assessment:** You will be assessed on preparation, timing and content, manner and presentation and on your response to a question from your teacher and/or peers. Your score will be recorded out of 20 marks. Good luck!!

### SCIENCE CONNECTIONS: EXTREME WEATHER & CLIMATE CHANGE

Temperature      Water + Temperature      Temperature

Water + Temperature

Tornadoes  
Hurricanes

SEVERE DROUGHTS

EXTREME PRECIPITATION EVENTS

COASTAL FLOODING

HEAT WAVES

Limited Evidence      Strong Evidence      Strongest Evidence

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