

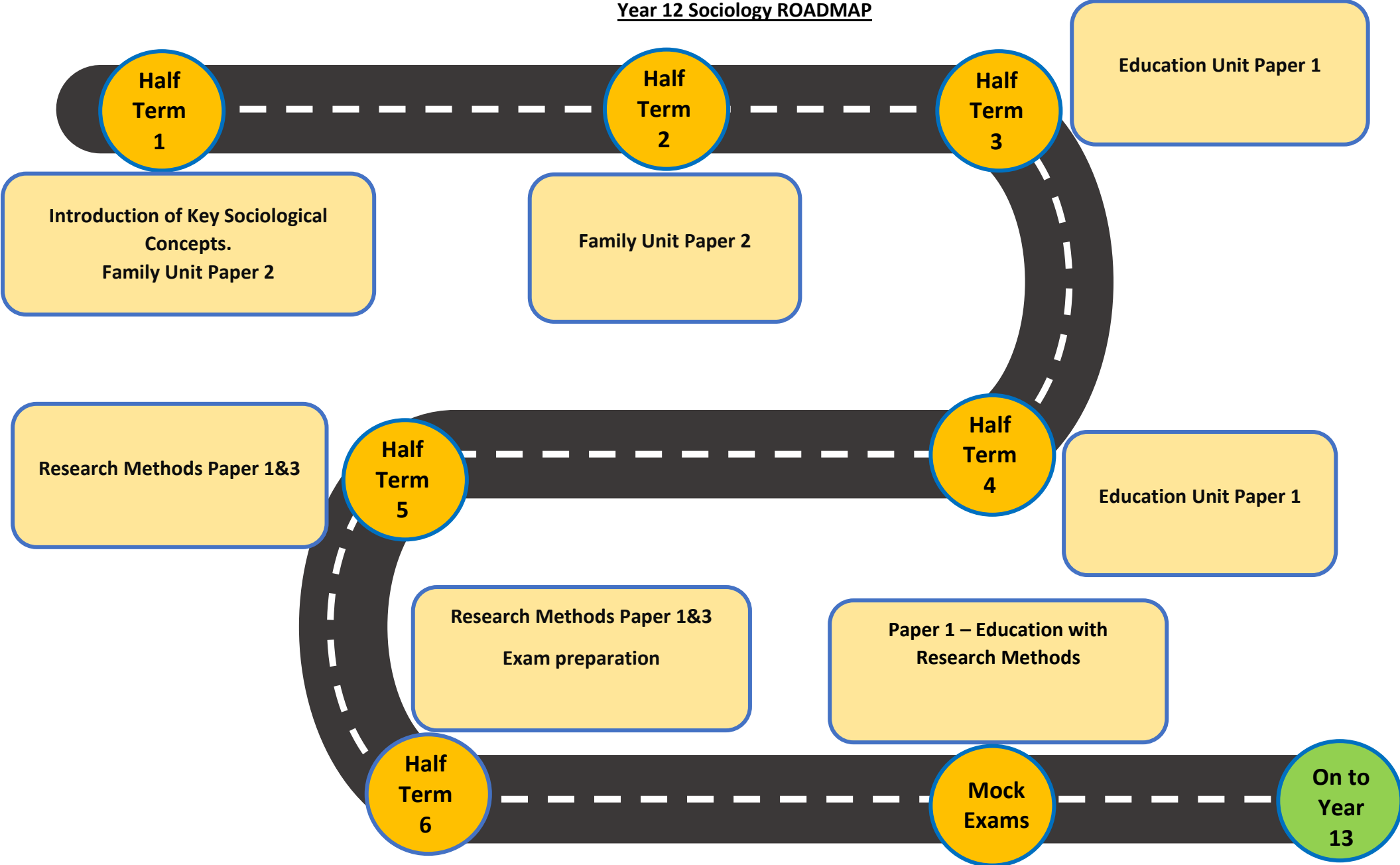
Eastbrook Sixth Form

Independent Study Guide

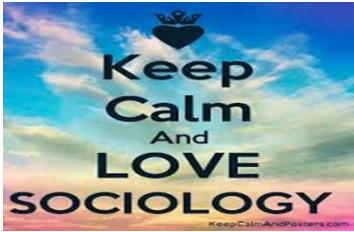


Sociology





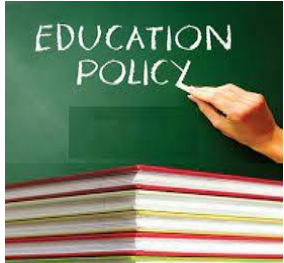
Year 12 Sociology ROADMAP






Year 12 Term One

Summary		Assessment Objectives		
<p>In term 1 you will develop knowledge of the key sociological concepts, processes of cultural transmission and social structures and processes.</p> <p>For Paper 2 Families you will develop knowledge of the key founding theories of the subject; Functionalism, Marxism, Feminism etc and explore their key views of the family. Exploring the differences of these consensus and conflict theories and analysing the purpose of families within society, through their core views.</p> <p>An understanding of family diversity; key changes in family and household structures by assessing the impact key population rates; size, age, birth, death, immigration and emigration have on the family and society will also be gained.</p> <p>You will analyse the impact of globalisation, changing of laws, declining family sizes and the growth of children's rights etc. on these changes. You will also consider whether the changing position of children in society has improved childhood or hindered it, whilst assessing what the future of childhood may look like, as society itself evolves. The history of the family and how it can be seen as a political issue will also be studied and how key theoretical groups have influenced policy change and what this has meant for particular social groups.</p>		<p>AO1: Demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> -sociological theories, concepts and evidence -sociological research methods <p>AO2: Apply sociological theories, concepts, evidence, research methods and unseen items to a range of issues</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</p> <ul style="list-style-type: none"> -present arguments -make judgements -draw conclusions 		
Required Reading List		Useful Websites		
Napier Press AQA Sociology Book 1 (Webb, Westergaard, Trobe, Townend)		https://www.aqa.org.uk/subjects/sociology https://napierpress.com/sociology/ https://www.tutor2u.net/sociology https://thesociologyguy.com/ https://www.ons.gov.uk/ https://www.ons.gov.uk/census		
Self-Study Questions		What the mark scheme says?		
What are the key functions performed by the family?		Explore different theoretical views, compare the similarities and differences within these. Analysis and evaluation will be explicit and relevant. Evaluation may be developed for example by locating the discussion within a debate between the different sociological theories.		
What key reasons are suggested for changes in family structures within modern Britain?		Outline statistical changes that have been recorded. Evaluate the reasons for these observed changes. Analysis will show clear explanation. Appropriate conclusions will be drawn.		
How has the position of children changed in the last 200 years in UK society?		Analyse the view of childhood now being seen as a 'golden'/'protected' stage. Conceptually detailed knowledge of a range of relevant material will be presented.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>Civil Servant</p> <p>Social Work</p> <p>Health Care</p> <p>Childhood Studies</p> <p>Research</p>	<p>Get organised, equipment you need, resources, files (physical &/or online) set yourself up for success!</p>	  		

Year 12 Term Two

Summary		Assessment Objectives	
<p>For Paper 1 you will study again the key founding theories of the subject; Functionalism, Marxism, Feminism etc assessing their key views of education. Exploring these consensus and conflict theories and analysing their view of the purpose of education within modern society.</p> <p>You will also develop an understanding of the differences in achievements of different social groups; social class, ethnic and gender, according to averages from statistics. Exploring the potential explanations for why these occur, both externally (in wider society) and internally (within education institutions) and analysing the influence of each of these. The impact of policies that the state has introduced to combat these gaps in achievement and to overcome the issue of inequality between the different social groups will also be assessed. The history of education will also be studied and how it can be seen as a political issue, considering how key theoretical groups have influenced policy change and what this has meant for particular social groups in terms of the education they receive in UK society.</p>		<p>AO1: Demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> -sociological theories, concepts and evidence -sociological research methods <p>AO2: Apply sociological theories, concepts, evidence, research methods and unseen items to a range of issues</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</p> <ul style="list-style-type: none"> -present arguments -make judgements -draw conclusions 	
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Self-Study Questions		What the mark scheme says?	
What are the key functions of an education system?		Explore different theoretical views, compare the similarities and differences within these. Analysis and evaluation will be explicit and relevant. Evaluation may be developed for example by locating the discussion within a debate between the different sociological theories.	
How have internal and external factors contributed to differences observed in achievements amongst social groups?		Outline statistical changes that have been recorded. Evaluate the factors for these observed changes. Analysis will show clear explanation. Appropriate conclusions will be drawn.	
How does cultural and/or material deprivation impact educational success of various social groups?		Explain the differences between cultural and material factors. Conceptually detailed knowledge of a range of relevant material will be presented.	
Where this term links with Career Prospects	Top Tip from the Department	  	
<p>Education Sector</p> <p>Media</p> <p>Social Policy</p> <p>Civil Servant</p>	<p>Do not copy directly from the text book, read, read it again out loud, put it out of sight and bullet point key points you can remember.</p>		

Year 12 Term Three

Summary		Assessment Objectives		
<p>For Paper 1&3 RM the key theoretical groups; positivists and interpretivists and their favoured methods of data collection will be studied. You will develop an understanding of the strengths and limitations of these methods and the issues related to these; practical, ethical and theoretical. Whilst also considering the factors that impact sociologists in carrying out research in an education context for Paper 1 specifically.</p>		<p>AO1: Demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> -sociological theories, concepts and evidence -sociological research methods <p>AO2: Apply sociological theories, concepts, evidence, research methods and unseen items to a range of issues</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</p> <ul style="list-style-type: none"> -present arguments -make judgements -draw conclusions 		
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Self-Study Questions		What the mark scheme says?		
What are the key differences between quantitative and qualitative methods of data collection?		Analyse the different methods of data collection, including the practical, ethical and theoretical issues related to each. Conceptually detailed knowledge of a range of relevant material will be presented.		
How can the positivist and interpretivist theoretical approaches to sociological study be compared?		Outline the methods favoured by each perspective and explain their reasoning for this. Analysis and evaluation will be explicit and relevant. Evaluation may be developed for example by locating the discussion within a debate between the different sociological theories.		
What is the purpose of sociological research?		Application of methods in context to be made, by evaluating the strengths and weaknesses of various methods. Analysis will show clear explanation. Appropriate conclusions will be drawn.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>Researcher</p> <p>Policy Maker</p> <p>Economics</p> <p>Education Sector</p>	<p>Ensure your revision resources are up to date. Take advantage of useful online websites, napier press, tutor2u, revisesociology etc.</p>			
				
				

Year 13 Sociology ROADMAP

**Half
Term
1**

Theories of Society Unit Paper 3
Beliefs Unit Paper 2

**Half
Term
2**

Beliefs Unit Paper 2

**Mock
Exams**

Paper 2 – Options in Sociology
(Family and Beliefs)

Crime & Deviance Paper 3
Sociology A Science? Paper 3

**Half
Term
4**

**Half
Term
3**

Crime & Deviance Paper 3

Exam preparation




Paper 1 – Education with Theory & Methods
Paper 2 – Topics in Sociology (Family and Beliefs)
Paper 3 - Crime and Deviance with Theory and Methods

**Half
Term
5**

**Final
Exams**

**Further
Education**

Year 13 Term One

Summary		Assessment Objectives		
<p>For Paper 3 you will revisit knowledge of the key founding theories of the subject to explore their key views of society; consensus, conflict and action theories, developing an understanding of how these perspectives view the set-up and purpose of society. Theories of modernity, postmodernity and the process of globalisation will also be analysed. Opportunities to apply the key theoretical views from the units studied; education, family etc. will also be developed through this.</p> <p>For Paper 2 you will revisit the key founding theories of the subject to explore their key views of religion. Studying consensus and conflict theories to develop an understanding of how these perspectives view the set-up and purpose of religion within society. You will also, explore religion as a force for change in society and analyse different belief systems that have sought to bring about changes. Assessing the explanations for secularisation, both within the UK and USA and considering the impact of new religious movements and alternative views as a factor for these changes too. You will also consider religion within a global context analysing the impact of; fundamentalism and the development of religion through the process of globalisation. Whilst exploring the different types of religious organisations and the growth of religious movements, analysing the differences between open and closed belief systems and how these impact society.</p>		<p>AO1: Demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> -sociological theories, concepts and evidence -sociological research methods <p>AO2: Apply sociological theories, concepts, evidence, research methods and unseen items to a range of issues</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</p> <ul style="list-style-type: none"> -present arguments -make judgements -draw conclusions 		
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Self-Study Questions		What the mark scheme says?		
What are the key functions of belief systems?		Explore different theoretical views, compare the similarities and differences within these. Analysis and evaluation will be explicit and relevant. Evaluation may be developed for example by locating the discussion within a debate between the different sociological theories.		
What key reasons are suggested for securitisation?		Outline statistical changes that have been recorded. Evaluate the factors for these observed changes. Analysis will show clear explanation. Appropriate conclusions will be drawn.		
How has religiosity been impacted through the process of globalisation?		Outline statistical changes that have been recorded. Explain the key reasons for these. Conceptually detailed knowledge of a range of relevant material will be presented.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>Analysist</p> <p>Therapist</p> <p>Charitable Work</p> <p>Social Policy</p>	<p>After each lesson, create a mini revision resource (flash card, mind-map etc.) To consolidate your learning.</p>	  		

Year 13 Term Two

Summary		Assessment Objectives		
<p>For Paper 3 you will revisit knowledge of the key founding theories and develop understanding further by studying key views of the purpose of crime and deviance within society, exploring consensus and conflict theories, by analysing the reasons they put forward to explain levels of crime and deviance in society.</p> <p>You will also, develop an understanding of the differences in criminal offences and punishments of different social groups (social class, ethnic and gender) according to averages from statistics. You will also explore the reasons for these differences, whilst analysing how the criminal justice system operates in the UK. In this unit you will also, consider the influence of the mass media, globalisation, human rights, state and green crimes, in the committal of criminal behaviour. As well as factors that contribute to people becoming victims and assessing crime prevention strategies through the effective use of these.</p> <p>You will also, revisit the key theoretical groups, positivists and interpretivists and their favoured methods of data collection. Have the opportunity to explore again the strengths and limitations of these methods and the issues related to these, practical, ethical and theoretical. Considering how these factors impact sociologists in carrying out research in a criminal context for Paper 3 specifically. Finally, you will study whether or not Sociology can be considered as a science by assessing the theoretical standpoints of; positivism, interpretivism, Popper, Kuhn and realism. Whilst analysing whether or not sociology can be regarded as objective and value free in its research.</p>		<p>AO1: Demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> -sociological theories, concepts and evidence -sociological research methods <p>AO2: Apply sociological theories, concepts, evidence, research methods and unseen items to a range of issues</p> <p>AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</p> <ul style="list-style-type: none"> -present arguments -make judgements -draw conclusions 		
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Self-Study Questions		What the mark scheme says?		
What are the key functions of crime and deviance in a society?		Explore different theoretical views, compare the similarities and differences within these. Analysis and evaluation will be explicit and relevant. Evaluation may be developed for example by locating the discussion within a debate between the different sociological theories.		
How has criminal and deviant behaviour been impacted through the process of globalisation?		Outline statistical changes that have been recorded. Explain the key reasons for these. Analysis will show clear explanation. Appropriate conclusions will be drawn.		
Is sociology a science?		Analyse arguments for and against this view. Evaluation may be developed for example by locating the discussion within a debate between the different sociological theories.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>CJS – Law, Courts, Police etc.</p> <p>Politics</p> <p>Journalism</p>	<p>Plan, plan, plan exam questions.</p> <p>Write answers the ones or parts of answers for ones, you feel least confident with, in the desired structure and always in timed conditions!</p>	