

Autumn 1

Introduction to Science and Investigative Skills

7A-Cells, Tissue and systems

The fundamental units of living organisms are cells, which may be part of highly adapted structures including tissues, organs and organ systems, enabling life processes to be performed more effectively.

7C -Muscles and bones

7C builds up on the teachings of 7A. It goes further to teach the organs, organ system and fitness. Breathing, circulatory, skeletal and muscles system are taught in more depth leading to the effect of drugs on the body.

<u>Autumn</u>

This is an introduction to matter as solid, liquid and gases. This topic also includes the scientific investigation skills – aim, hypothesis, prediction, method, observation, conclusion and evaluation.

7G - Particle Model

7H+ 8F-Atoms, Elements & Molecules (Introduction to periodic table)

7H goes further on the particle model and explains the differences between atoms, molecules, elements and compounds. A simple model of the atom consisting of the nucleus and electrons.

8F develops the further the concept of atoms with chemical and physical changes. It explores the modern Periodic Table, showing elements arranged in order of atomic number. Students study the position of elements in the Periodic Table in relation to their atomic structure.

Spring 1

7K – Forces

This topic explores the concepts of forces and their effects further. More experiment opportunities to investigate friction, speed and air resistance are embedded in the teachings.

7I/8K -Energy/Energy Transfer

In 7I pupils investigate the different amount of energy in food. How energy is stored and transferred is linked to the law of conservation of energy. It also includes the different types of energy resources. 8K builds on the concept of energy and it explores the different ways energy is transferred. Convection, conduction and radiation are explained using daily life examples.

Spring 2

7J introduces series and parallel circuits. Electrical safety and electricity flow models are applied. There are opportunities for building circuits using ammeter and

voltmeter.

7J – Electricity

7B-Reproduction

This topic explores the growing up process in animals and human beings. What happens during puberty and adolescence as well as gestation period in different mammals? Internal and external fertilisation is also taught.

<u>Summer</u>

7E-Mixture and separation

Students develop and build on their KS2 material unit knowledge. Solution, solvent, solute, mixtures and separation techniques are the main concepts and key words applied to explore and apply. Pupils have the opportunity to experiment with the different separation methods.

7F- Acid and Alkali

7F provides more opportunities for pupils to experiment with acid, alkali and indicators. Students study the pH scale, neutralisation and their applications.

Summer 2

Revision & End Of Year Exam

7D -Ecosystem

7D looks at variation within and between species. It also builds on adaptation of plants and animals in different climate. Ecosystem and human impact on ecosystem is introduced

Here, we explore the properties, uses and reactions of metals. We look at In this module we learn about early understanding of the atomic model. We also reactivity of metals and how this can determine their uses. We also compare pure metals with alloys. There are many experiments for you to conduct and investigate physical and chemical properties of substances as well as physical and practise your skills. chemical trends which can be observed in the periodic table of elements. Term Term Year 8 **8A-Food and Digestion** In this topic, we learn about the 7L-Sound balanced diet and its importance for 8J-Light healthy living. We look at the digestive We are learning how energy is system and its adaptations, enzymes as transferred using sound waves. This is an exciting topic where we discover properties of light through practical well as how to read food labels. Through experimental work we also activities. We learn about types of waves, and how cameras and the human eye work. explore different sound properties Two important concepts of refraction and reflection are explored. Dispersion and light and learn how sound is used by spectrum is well demonstrated using a prism. animals as well as different technologies and devices. We learn about the human ear and how it 8B- Plants and their reproduction converts sound waves. Term Term This module looks at classification and biodiversity of plants, and their germination and growth. We will learn 8C- Breathing and respiration about different types of reproduction and how seeds and fruits are formed. This topic explores human breathing system and gaseous exchange. We learn about aerobic and anaerobic respiration. We will describe the **8D- Unicellular organisms** effects of anaerobic respiration during and after exercise. We also look at We are looking at microorganisms and how they differ. We will also explore how unicellular organisms can be useful in an industry and about carbon cycling. We also how different organisms utilise look at their harmful effects. oxygen. **8E-Combustion** In this module we look at exothermic Term Term burning reactions and the Year 8 hydrocarbons. Oxidation/combustion of metals and non-metals is introduced. We will analyse the link between increase in carbon dioxide and global warming.. Revision and end of year 8 exam 8I- Fluids To access KS3 science on line text books-https://www.pearsonactivelearn.com/ This topic explores and applies the particle model further. We introduce Other useful website: https://www.bbc.co.uk/bitesize/subjects/zng4d2p; pressure in fluids and its effects. Floating, sinking and drag effect is included in www.samlearning.com this topic. We also learn how water and ice are different from other fluids.

8F- PERIODIC TABLE

8G- Metals and their uses

Revision guides: Available on parent pay

YEAR 8 CURRICULUM PLAN

Autumn 1

Autumn 2

Spring 2

In this module we learn about early understanding of the atomic model. We also investigate physical and chemical properties of substances as well as physical and chemical trends which can be observed in the periodic table of elements. We learn how the modern shape of the periodic table has developed over the years.

8F- PERIODIC TABLE

8A- Food and Digestion

In this topic, we learn about the balanced diet and its importance for healthy living. We look at the digestive system and its adaptations, enzymes as well as how to read food labels.

8J- Light

This is an exciting topic where we discover properties of light through practical activities. We learn about types of waves, and how cameras and the human eye work. Two important concepts of refraction and reflection are explored. Dispersion and light spectrum is well demonstrated using a prism.

8C- Breathing and respiration

This topic explores human breathing system and gaseous exchange. We learn about aerobic and anaerobic respiration. We will describe the effects of anaerobic respiration during and after exercise. We also look at how different organisms utilise oxygen.

Summer 1 This topic explores and applies the particle mo

This topic explores and applies the particle model further. We introduce pressure in fluids and its effects. Floating, sinking and drag effect is included in this topic. We also learn how water and ice are different from other fluids.

Summer 2 Revision and end of year 8 exam

8G- Metals and their uses

Here, we explore the properties, uses and reactions of metals. We look at reactivity of metals and how this can determine their uses. We also compare pure metals with alloys. There are many experiments for you to conduct and practise your skills.

8B- Plants and their reproduction

This module looks at classification and biodiversity of plants, and their germination and growth. We will learn about different types of reproduction and how seeds and fruits are formed.

7L- Sound

We are learning how energy is transferred using sound waves. Through experimental work we also explore different sound properties and learn how sound is used by animals as well as different technologies and devices. We learn about the human ear and how it converts sound waves.

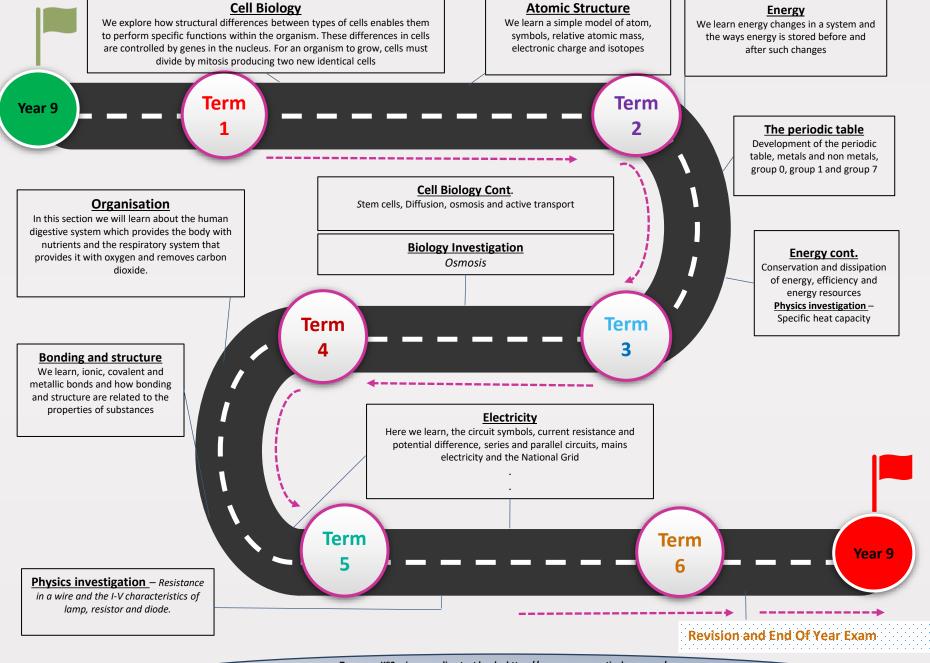
8D- Unicellular organisms

We are looking at microorganisms and how they differ. We will also explore how unicellular organisms can be useful in an industry and about carbon cycling. We also look at their harmful effects.

8E- Combustion

In this module we look at exothermic reactions and the burning of hydrocarbons. Oxidation/combustion of metals and non-metals is also introduced. We will analyse the link between increase in carbon dioxide and global warming. We will learn about fire safety and different extinguisher types.

Periodic table and chemical equations practice



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Autumn 1

Cell Biology

We explore how structural differences between types of cells enables them to perform specific functions within the organism. These differences in cells are controlled by genes in the nucleus. For an organism to grow, cells must divide by mitosis producing two new identical cells.

Autumn 2

Cell Biology Cont.

Stem cells, Diffusion, osmosis and active transport

Spring 1

Biology Investigation

Osmosis

Organisation

In this section we will learn about the human digestive system which provides the body with nutrients and the respiratory system that provides it with oxygen and removes carbon dioxide.

Electricity

Here we learn, the circuit symbols, current resistance and potential difference, series and parallel circuits, mains electricity and the National Grid

Summer 1

Summer 2

Spring 2

Revision and End Of Year Exam

Atomic Structure

We learn a simple model of atom, symbols, relative atomic mass, electronic charge and isotopes

Energy

We learn energy changes in a system and the ways energy is stored before and after such changes

The periodic table

Development of the periodic table, metals and non metals, group 0, group 1 and group 7

Energy cont.

Conservation and dissipation of energy, efficiency and energy resources

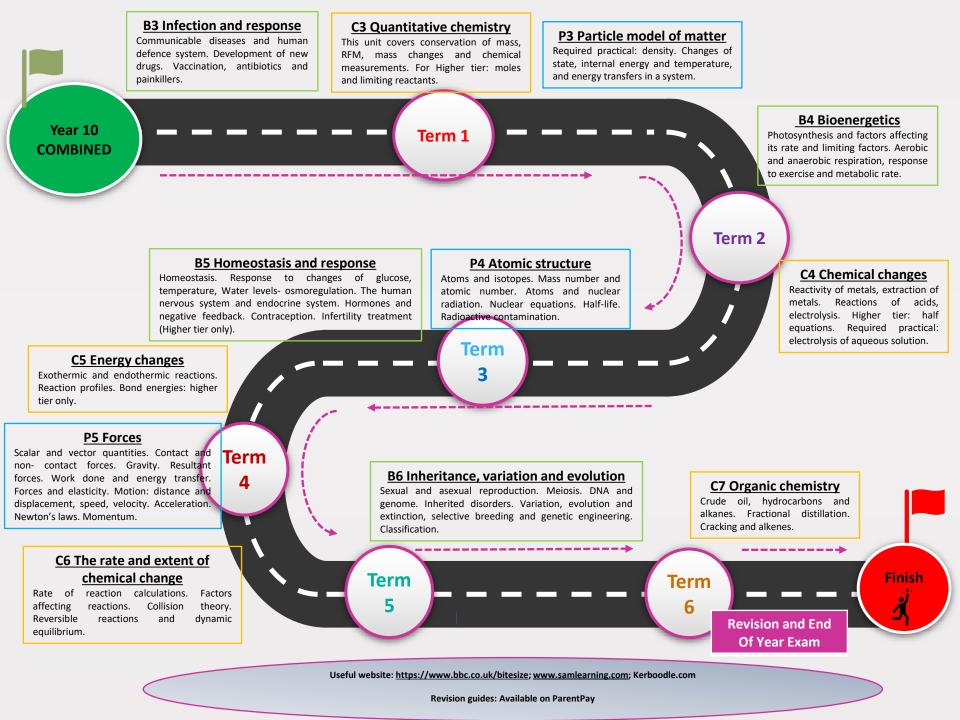
Physics investigation – Specific heat capacity

Bonding and structure

We learn, ionic, covalent and metallic bonds and how bonding and structure are related to the properties of substances

Year 9 Curriculum

<u>Physics investigation</u> – Resistance in a wire and the I-V characteristics of lamp, resistor and diode.



B3 Infection and response **C3** Quantitative chemistry P3 Particle model of matter Communicable diseases and human defence Required practical: density. Changes of Conservation of mass, RFM, mass changes and chemical system. Discovery and development of new measurements. For Higher tier: moles and limiting state, internal energy and temperature. drugs. Vaccination, antibiotics and painkillers. reactants. Using moles to balance equations. and energy transfers in a system. Particle Monoclonal antibodies. Plant diseases and Concentration of solutions. Yield and atom economy. model and pressure. Pressure in gases. defences. **B4 Bioenergetics** Year 10 Term 1 Photosynthesis and factors affecting **TRIPLE** its rate and limiting factors. Uses of glucose. Aerobic and anaerobic respiration, response to exercise and metabolic rate. Term 2 **B5** Homeostasis and response **P4 Atomic structure C4** Chemical changes Homeostasis. Response to changes of glucose and Atoms and isotopes. Mass number and temperature. The human nervous system. The brain. The atomic number. Atoms and nuclear Reactivity of metals, extraction of eye. The human endocrine system. Hormones and radiation. Nuclear equations. Half-life. metals. Redox. Neutralisation and negative feedback. Maintaining water and nitrogen Radioactive contamination. Background pH. Soluble salts. Titration. Strong balance in the body. Contraception. Infertility treatment radiation. Fission and fusion. and weak acids. Reactions of (Higher tier only). Plant hormones and their uses. acids, electrolysis. Higher tier: half equations. Required practical: Term electrolysis of aqueous solution. C5 Energy changes Exothermic and endothermic reactions. Reaction profiles. Bond energies: higher tier only. Cells and batteries. Fuel cells. **P5 Forces** Term Scalar and vector quantities. Contact and **B6** Inheritance, variation and evolution non- contact forces. Gravity. Resultant **C7 Organic chemistry** forces. Work done and energy transfer. Sexual and asexual reproduction. Meiosis. DNA, structure Crude oil, hydrocarbons and alkanes. Alkenes-Forces and elasticity. Moments, levers and and genome. Inherited disorders. Variation, evolution and structure and reactions. Fractional distillation. gears. Pressure in fluids. Atmospheric extinction. Speciation. The understanding of genetics.. Cracking. Alcohols. Carboxylic acids. Polymers and pressure. Motion: distance and Selective breeding and genetic engineering. Cloning. condensation polymerisation. Amino acids. displacement, speed, velocity. Acceleration. Classification. Newton's laws. Momentum. **Finish** Term **Term** C6 The rate and extent of 5 6 chemical change **Revision and End** Rate of reaction calculations. Factors Collision affecting reactions. theory. Of Year Exam Reversible reactions and dynamic equilibrium. Useful website: https://www.bbc.co.uk/bitesize; www.samlearning.com; Kerboodle.com Revision guides: Available on ParentPay

