

Religious Studies

1. Explore the origins of the universe through scientific and religious perspectives.



2. Understand the role of humanity on Earth and our responsibility towards the planet.

1. Explore the concept of divinity across various cultures and religions.



3. Analyse the role of divinity in different religious traditions.



1. Develop a comprehensive understanding of justice across various contexts.

2. Critically evaluate the role of justice and forgiveness in achieving a just society.



3. Empower students to be agents of justice in their communities.

2. Develop ethical decision-making skills that consider both individual and community needs.



1. Explore the relationship between religion, law, and social justice.

1. Explore the relationship between God and nature across various religions.



3. Promote respect for diverse viewpoints and encourage responsible environmental stewardship.

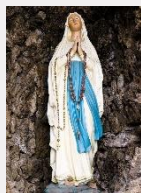


3. Promote positive contributions to society through personal values and community involvement..

2. Develop a personal understanding of the divine through nature.



1. Develop a foundational understanding of Messengers and Prophets across different religions.



2. Analyse the impact and communication methods of Messengers and Prophets.



3. Explore the enduring relevance of Messengers and Prophets in the modern world.

Year 7

Term 1

Term 2

Term 3

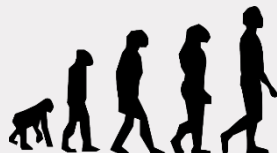
Term 4

Term 5

Term 6

Year 8

3. Develop an appreciation for diverse perspectives on humanity's journey and learn to live respectfully with these differences.



2. Develop an appreciation for the diversity and significance of beliefs about divinity.



Religious Studies

1. Analyse the Hero's Journey across myths, religious narratives, and personal experiences.



2. Explore the challenges, transformations, and significance of heroes in religious traditions.

1. Explore the concept of evil, suffering, and theodicy across various religions.



3. Develop a critical perspective on the role of religion in dealing with evil and suffering, fostering hope, and inspiring action.



1. Explore the concept of sacred space across various religions and its creation through architecture, symbols, and rituals.



2. Examine the significance of pilgrimage and sacred natural spaces in different faith traditions.

Term 2

Term 3

3. Develop an appreciation for the importance of respecting diverse sacred spaces and fostering interfaith understanding.

1. Develop a critical understanding of Humanism and Atheism in relation to religion.

2. Explore Humanistic values and their role in finding meaning and purpose in life



Term 6

Year 9

3. Promote interfaith dialogue and collaboration for a more inclusive society.



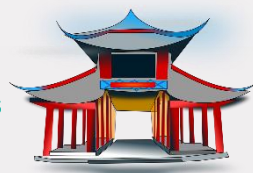
3. Analyse the evolving nature of rituals in a changing world.



2. Examine the role of rituals and pilgrimages in fostering personal growth, community, and faith.

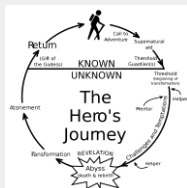
Term 5

1. Explore the functions and meanings of rituals and pilgrimages across various religions. .



Term 4

2. Understand the role of human choices, religious practices, and hope in confronting evil and suffering.



3. Evaluate the impact of heroes and their journeys on communities and the world..

1. Explore the foundations of ethical conduct and social justice across various religions.



2. Develop critical thinking skills for applying ethical principles in complex situations. .



3. Promote personal ethical development and responsible participation in a pluralistic society.



Year 8

Term 1

Religious Studies

Year 9

1. Develop a comprehensive understanding of charity and kindness across cultures and religions.

Term 1

2. Explore the power of empathy in fostering a more compassionate and just world.

2. Develop coping mechanisms and find comfort in the face of death and loss. .



3. Cultivate a meaningful and purposeful life in light of mortality.

Term 2



1. Explore the concept of crime and justice through the lens of religion.



2. Examine religious approaches to forgiveness, redemption, and rehabilitation. .



Term 3

1. Explore diverse perspectives on life, death, and the afterlife across cultures and religions.



Term 4

3. Promote personal responsibility for creating a just and peaceful society.



1. Explore the intersection of religion, ethics, and medical decision-making.



Term 6

2. Examine ethical considerations surrounding new medical advancements.



3. Promote responsible decision-making in healthcare from a religious perspective.

Year 10

1. Explore diverse perspectives on a "good life" and how to achieve it. .

2. Develop a well-rounded approach to achieving a fulfilling life based on religious values.

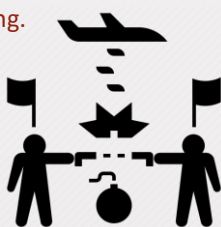


3. Cultivate personal practices for living a meaningful and grateful life.

1. Explore the complex relationship between peace and conflict from religious and secular perspectives.



2. Examine religious approaches to navigating war and promoting peacebuilding.



3. Develop personal responsibility for promoting peace and reconciliation.



GCSE Religious Studies

1. What is Religion: To investigate what are religions, beliefs and philosophies.

1. Christianity Teachings and Beliefs 1: To explore the nature of God within Christian theology and God's role in life and Death.



Year 10

Term 1

Term 2

3. Overview of Judaism and Christianity: To understand the major teachings and beliefs as well as practices of Judaism and Christianity.



3. Christianity Teachings and Beliefs 3: To understand Christian thoughts on the afterlife, sin and salvation and the role of forgiven by Jesus.



2. Christianity Teachings and Beliefs 2: To investigate the life and death of Jesus Christ, including the miracles and resurrection.



1. Christianity Practices 1: To explore different forms of worship and prayers among different churches

2. Christianity Practices 2: To understand Christian festivals and fulfilling the sacraments.



3. Christianity Practices 3: To investigate the role of the Christian church within the local and global communities.



1. Islam Teachings and Beliefs 1: To explore the nature of God within Islam



2. Islam Teachings and Beliefs 2: To investigate the major figures of Islam, the Pillars of Islam, Prophets, Angels, Quran



Term 4

Term 3

2. Islam Practices 2: To learn about Jewish life at home and how Judaism is practiced within the families.



1. Islam Practices 1: To explore the different forms of prayer and worship within the mosque. To understand the Sunni and Shia communities.



Term 5

Term 6

3. Islam Teachings and Beliefs 3: To understand the Shahada the ideas about the good and evil and the idea of the hereafter



3. Islam Practices 3: To explore the religious significance of Eid and the importance to Islam



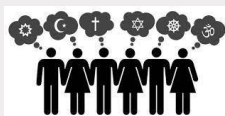
2. Recap Year 10.
3. Exam preparation and revisions.



Year 11

GCSE Religious Studies

1. What is Religion: To investigate what are religions, beliefs and philosophies.



2. Sacredness and Spirituality: To understand the ideas and forms of sacredness and spirituality.

1. Theme A: Relationships and Sexuality: To explore what religions say about the concept of relationships, gender and sexuality.



3. Theme A: Marriage and Families: To investigate different purposes of marriage and marriage ceremonies and what the reasons for families.



1. Theme B: Creationism Vs Science: To discuss and debate the theories of evolution and Big Bang vs Creationism.



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Year 11

Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

GCSE EXAM

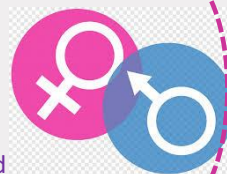
1. Theme D: Peace, Violence and War: To explore different types of violence and peace, forgiveness and reconciliation.



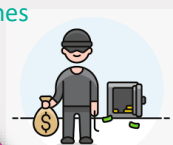
3. Modern Day Cults: To explore how cults are formed and how they work.



2. Theme A: Divorce and Gender Roles: To learn about the different religious beliefs about divorce and how they view the roles of men and women.



1. Theme E: Crimes: To explore the religious views about causes and types of crimes



3. Theme B: Quality Vs Sanctity of Life: To discuss and debate the teachings and beliefs around quality of life and sanctity of life.



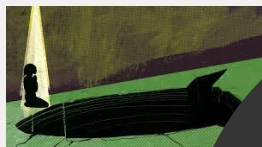
2. Theme E: Punishment: Discuss the purpose of justice and the means of punishments within religious beliefs.



3. Corporal and Capital Punishment: To debate and investigate religious beliefs for torture and death penalty.



2. Recap Year 1: Cram sessions and preparation for exams



2. Theme D: War and Weapons of Mass Destructions: To investigate the religious views about war and rules of conflicts. To explore religious arguments about WMD

3. Theme D: Peace-making and Victims of war: To explore religious teachings about reconciliation and various peace-making organisations.