

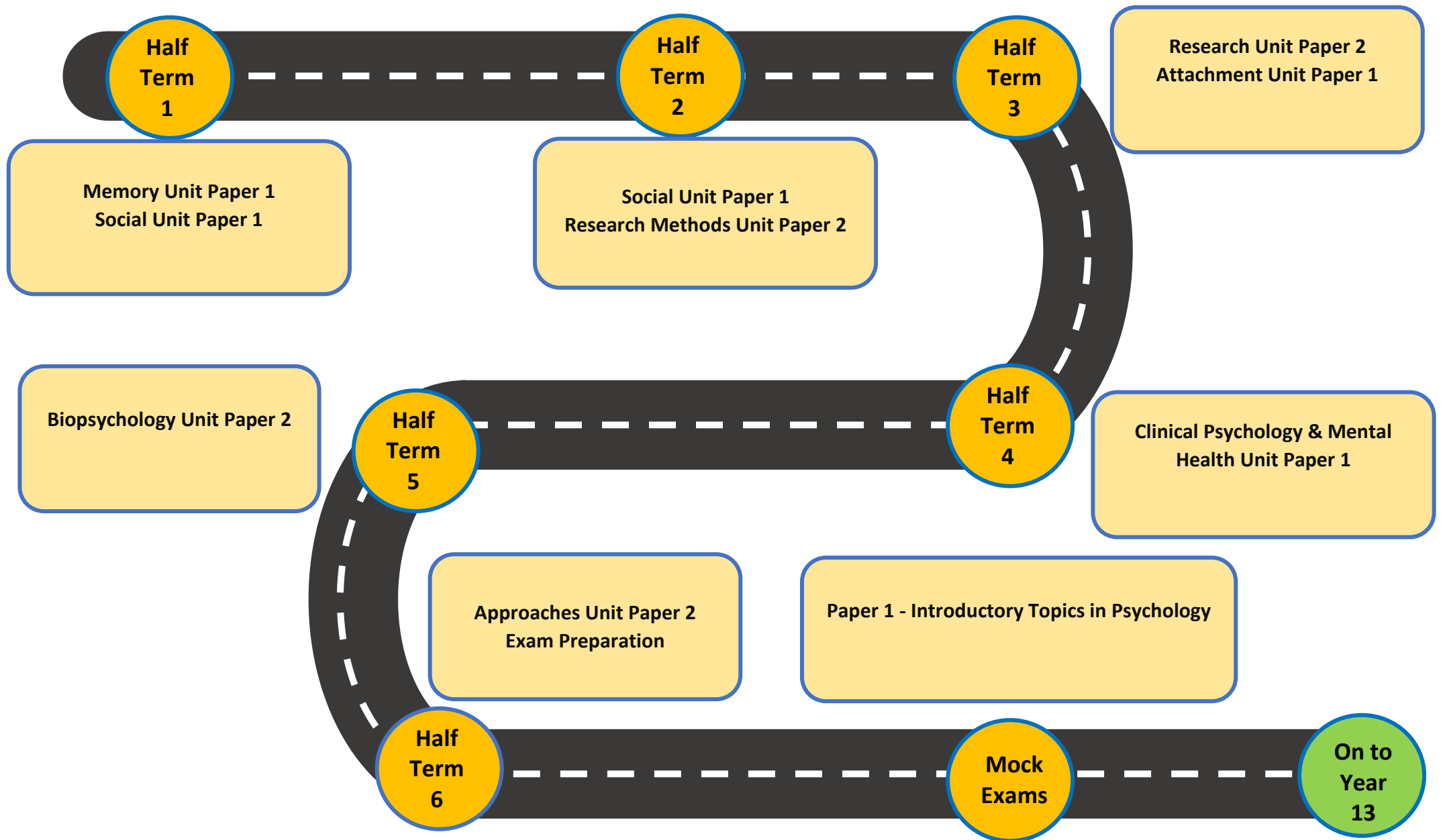
Eastbrook Sixth Form

Independent Study Guide

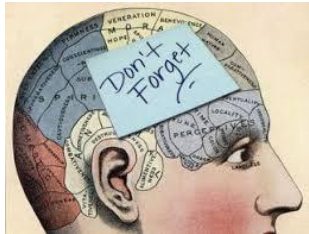


Psychology






Year 12 Psychology ROADMAP






Year 12 Term One

Summary		Assessment Objectives		
<p>For Paper 1 you will consider the effectiveness of the models of memory, assessing the key research in relation to this and its impact upon our understanding on STM & LTM. You will also analyse, how factors such as; anxiety, leading questions and post-event information can affect memories. Applications of this knowledge to the real world will be made through the development and use of the cognitive interview.</p> <p>Within the social unit, analysis of key concepts of conformity and obedience in relation to key research and assessing the influence of this on independent and dependent behaviour will be covered. You will also explore the impact of minority/majority influences on social change.</p> <p>For Paper 2 different methods employed by psychologists, the strengths and limitations will be studied. You will also, consider the types of data this will produce and how these can be analysed and represented. Whilst learning about the importance of pilot studies, experimental design and sampling techniques. As well as assessing the impact of ethical issues and the economy on research, alongside the purpose of a peer review.</p> <p>Note: While the research methods unit (48marks) is answered within Paper 2 primarily, key content may also be questioned within the units on Paper 1 and 3 too.</p>		<p>AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p> <p>AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> -in a theoretical context -in a practical context -when handling qualitative data -when handling quantitative data <p>AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> -make judgements and reach conclusions -develop and refine practical design and procedures 		
Required Reading List		Useful Websites		
AQA Psychology For A Level Year 1 Book (Flanagan, Jarvis and Liddle)		www.aqa.org.uk/subjects/psychology www.tutor2u.net/psychology www.bps.org.uk/		
Self-Study Questions		What the mark scheme says?		
Why are models of memory useful?		Explore different theoretical models of STM and LTM. Evaluating the strengths and weaknesses of each. Specialist terminology is used effectively.		
Which factors impact memory recall?		Outline key factors that may have a positive and/or negative impact upon memory recall and assess strategies that may help to improve it. Application is appropriate and links between theory and research/real-life examples are explained.		
Why do people obey instruction from others?		Analyse key reasons behind obedience. Application is appropriate and links between theory and research/real-life examples are explained.		
In what ways can a majority or minority impact social change?		Describe and evaluate the key conditions required for social change to take place. Specialist terminology is used effectively.		
What is the purpose of psychological research?		Application of methods is appropriate to show cause & effect relationships and how psychology wants to be regarded as a science.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>CJS</p> <p>Media</p> <p>Charitable Work</p> <p>Research</p> <p>Data Analyst</p>	<p>focus on understanding key concepts, utilising effective revision techniques, and practicing exam-style questions. Familiarise yourself with the exam board's specification, actively test yourself through recall and past papers, and create detailed notes with summaries of studies and theories, including evaluation points.</p>	  		

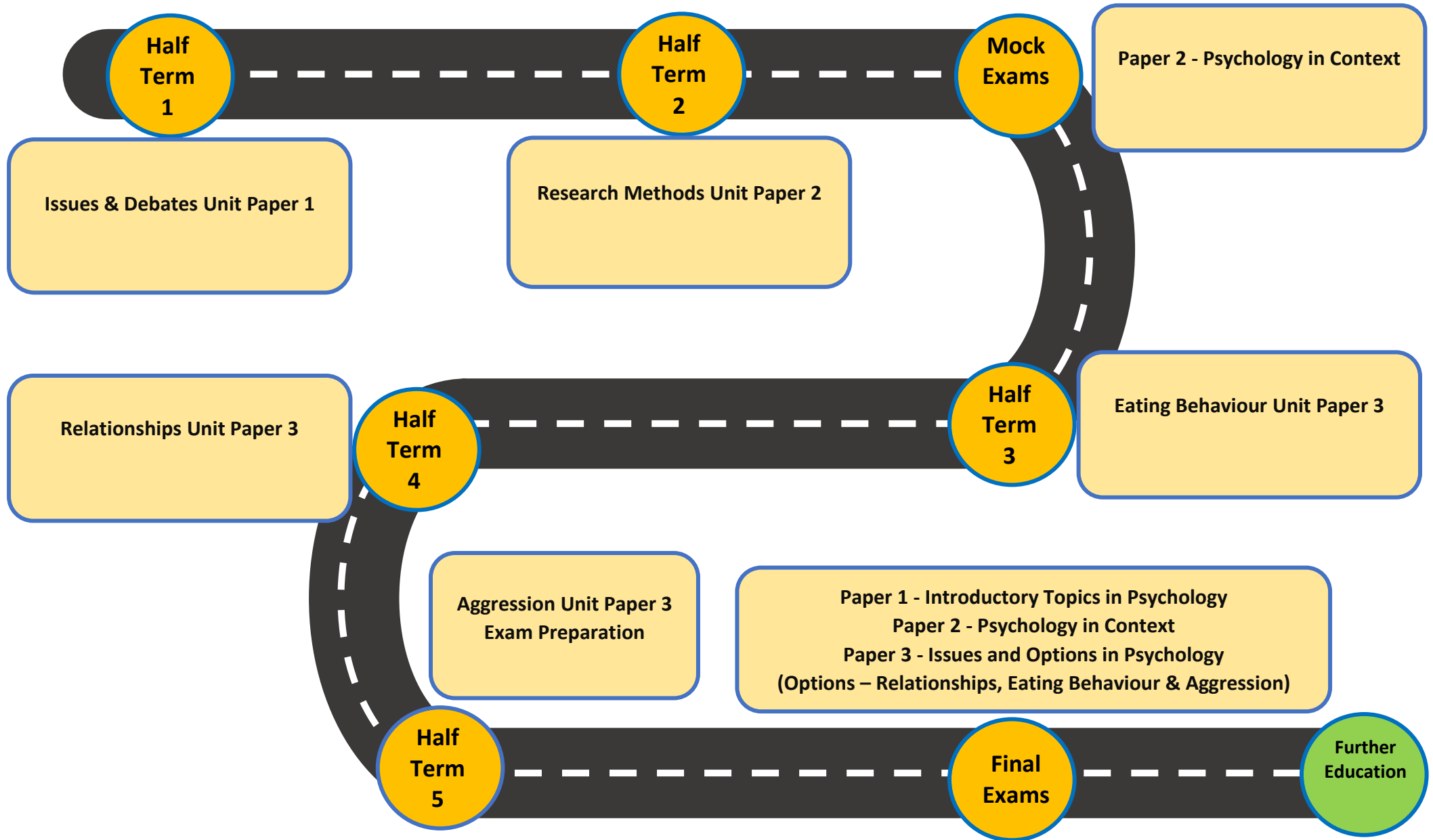
Year 12 Term Two

Summary		Assessment Objectives		
<p>Analysis of theories of attachment, for Paper 2, through assessing both human and animal based research. You will consider the importance of early caregivers; primary and secondary on the relationships formed within early life and whether or not these impact future relationship attachments and bonds formed.</p> <p>You will explore how mental health disorders are defined through definitions of abnormality for Paper 2. Learning the key characteristics of mental health issues studied; phobias, depression and OCD and assessing explanations behind the development of these from set perspectives; behavioural, cognitive and biological and assessing treatments implemented by each approach.</p>		<p>AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p> <p>AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> -in a theoretical context -in a practical context -when handling qualitative data -when handling quantitative data <p>AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> -make judgements and reach conclusions -develop and refine practical design and procedures 		
Required Reading List		Useful Websites		
AQA Psychology For A Level Year 1 Book (Flanagan, Jarvis and Liddle)		www.aqa.org.uk/subjects/psychology www.tutor2u.net/psychology www.nhs.uk/ www.mind.org.uk/		
Self-Study Questions		What the mark scheme says?		
How may early attachments impact future attachments and bonds formed?		Explore the different types of attachment formed by assessing key studies and theories. Application is appropriate and links between theory and research/real-life examples are explained.		
In what ways do animal and human research studies differ?		Compare and contrast the related practical, ethical and theoretical issues of each. Specialist terminology is used effectively.		
How do we define 'abnormality'?		Outline and evaluate key definitions of 'abnormality.' Knowledge of explanations is accurate and generally well detailed. Discussion is thorough and effective.		
How may we treat various identified mental health issues?		Compare and contrast different types of therapy including; Drug, CBT and SD. Application is appropriate and links between theory and research/real-life examples are explained.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>Social Work</p> <p>Mental Health</p> <p>Education</p> <p>Social policy</p>	<p>Be factual and concise in answers, following the desired structures. This subject requires you to use your scientific brain.</p>	  		


Year 12 Term Three

Summary		Assessment Objectives		
<p>For Paper 2 you will explore the purpose of the CNS and endocrine system within the body. Learning how the body reacts to stress, flight/fight system etc. Whilst also developing an understanding of brain functioning including; lateralisation, split brain research, plasticity and the ways we can study the brain and its impact on human behaviour.</p> <p>You will also, have the opportunity to revisit some of the content previously studied, within the approaches unit of Paper 2 as you assess and compare their key views of human behaviour, whilst analysing the strengths and limitations of each approach.</p>		<p>AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p> <p>AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> -in a theoretical context -in a practical context -when handling qualitative data -when handling quantitative data <p>AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> -make judgements and reach conclusions -develop and refine practical design and procedures 		
Required Reading List		Useful Websites		
AQA Psychology For A Level Year 1 Book (Flanagan, Jarvis and Liddle)		www.aqa.org.uk/subjects/psychology www.tutor2u.net/psychology www.studymind.co.uk		
Self-Study Questions		What the mark scheme says?		
What is meant by neural processes?		Compare and contrast the different functions of the CNS and endocrine system.		
How is the brain studied?		Outline and evaluate brain scanning techniques. Knowledge of explanations is accurate and generally well detailed. Discussion is thorough and effective.		
How is the scientific method applied within different approaches?		Discuss the use (or not) of the scientific method within each of the approaches, highlight similarities and differences in use between each approach. Specialist terminology is used effectively.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>Medicine</p> <p>Health Care</p> <p>Clinical Psychology</p> <p>Neurology</p>	<p>Ensure your revision resources are up to date. Take advantage of useful online websites, tutor2u, Seneca etc.</p>			

Year 13 Psychology ROADMAP



Year 13 Term One

Summary		Assessment Objectives		
<p>For Paper 3 you will explore each of the key debates in psychology, within the compulsory Issues and Debates unit, assessing how this impacts the methods psychologists employ and how this affects their approach to understanding behaviour. You will also, have the opportunity to revisit content and apply material studied previously within these debates. Whilst considering factors that may lead to bias within research and how it is reported and applied to different social groups.</p> <p>To complete your studies of Paper 2 Research Methods you will explore the importance of testing data collated from research in terms of reliability and validity and how this can be achieved. Obtaining in-depth knowledge about types of quantitative data in terms of how these can be recorded and presented. Also, you will learn how to carry out statistical tests to analyse data, to find out if results are significant and when it is appropriate to use each of these tests.</p> <p>Note: While the research methods unit (48marks) is answered within Paper 2 primarily, key content may also be questioned within the units on Paper 1 and 3 too.</p>		<p>AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p> <p>AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> -in a theoretical context -in a practical context -when handling qualitative data -when handling quantitative data <p>AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> -make judgements and reach conclusions -develop and refine practical design and procedures 		
Required Reading List		Useful Websites		
AQA Psychology For A Level Year 2 Book (Flanagan, Jarvis and Liddle)		www.aqa.org.uk/subjects/psychology www.tutor2u.net/psychology www.bps.org.uk/		
Self-Study Questions		What the mark scheme says?		
Which biases may exist in psychological research?		Describe the biases that impact the generalisability of key psychological research. Application is appropriate and links between theory and research/real-life examples are explained.		
What's the purpose of a psychological debate?		Apply knowledge of key psychological debates that aim to provide an understanding of how we assess the complexity of human behaviour. Knowledge of explanations is accurate and generally well detailed. Discussion is thorough and effective.		
What's the purpose of statistical testing in psychology?		Highlight the key reasons for choosing a statistical test. Specialist terminology is used effectively.		
Where this term links with Career Prospects	Top Tip from the Department			
<p>Researcher</p> <p>Data Analysis</p> <p>Policy Development</p> <p>Education</p>	<p>After each lesson, create a mini revision resource (flash card, mind-map etc.) To consolidate your learning.</p>			

Year 13 Term Two

Summary		Assessment Objectives		
<p>For Paper 3 you will explore how eating behaviours have changed over time and the role of food preferences in relation to our diets today, considering social, cultural and genetic differences. You will also analyse theoretical explanations for eating disorders namely, anorexia and obesity.</p> <p>Within the relationships Unit of Paper 3 the theoretical explanations that outline key factors that contribute to two people forming romantic relationships will be analysed. Exploring factors that may hinder a relationships success rates and consider the different types of relationships people may form on an individual basis as well.</p> <p>Finally, for the aggression unit of Paper 3, you will consider explanations of how and why certain people have higher levels of aggression; genetic, evolutionary and learning theories. Whilst analysing models of aggression and the impact of certain factors within society, have upon this such as, the mass media.</p>		<p>AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p> <p>AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> -in a theoretical context -in a practical context -when handling qualitative data -when handling quantitative data <p>AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> -make judgements and reach conclusions -develop and refine practical design and procedures 		
Required Reading List		Useful Websites		
AQA Psychology For A Level Year 1 Book (Flanagan, Jarvis and Liddle)		www.aqa.org.uk/subjects/psychology www.tutor2u.net/psychology www.nhs.uk/ www.psychologyalevel.com www.simplypsychology.org		
Self-Study Questions		What the mark scheme says?		
What's the difference between nature and nurture explanations of eating behaviour?		Compare and contrast biological, cultural and social explanations of eating behaviour. Application is appropriate and links between theory and research/real-life examples are explained.		
How can we explain partner preferences and the types of relationships people form?		Discuss the key theories of partner preferences and the types of relationships people form. Knowledge of explanations is accurate and generally well detailed. Discussion is thorough and effective.		
What's the difference between nature and nurture explanations of aggression?		Compare and contrast biological, cultural and social explanations of aggressive behaviour. Application is appropriate and links between theory and research/real-life examples are explained.		
Where this term links with Career Prospects	Top Tip from the Department			
Clinical Therapist Social Work Education Research	Read the examiners reports – and read them again. They tell you about misconceptions and give guidance on how to effectively answer questions for maximum marks too!	