



2. Modern Britain: Investigation into what makes Modern Britain through immigration, British values and multiculturalism

#### 1. Internet safety: To learn how to be safe on the internet and the consequences of

**Term** 

Term

cyberbullying

### **PROUD (PSHE)**

3. Resilience: To learn ways to build personal strength and resilience. Also learning how to be adaptable



1. Personal Health: Investigate how to address health challenges in the lives of teenagers.



2. Changes to our Bodies: Understand the changes wrought by Puberty

3. Importance of Sleep: Discover the benefits of a good night sleep on learning.



1. Human Rights: To understand the H.R rights we have and how

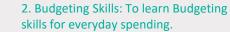
2. The United Nations: To understand how the UN works and their role in democracy

Term

Year 8

Term

3. First Aid: To learn CPR and basic first aid.



3. Savings: To discover the benefits of saving accounts and compound interest.



3. The UK Parliament: To understand how the UK Parliament works and its functions.





2. Risk-Taking: To

different risk.

understand the impacts of

1. Substance Abuse 1: Investigate the effects of Tobacco (smoking and vaping) on health and wellbeing.

Year 7

3. Social Cohesion: Understand the importance of community and communal relationships

Term

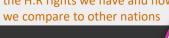
2. Personal behaviours: To investigate appropriate behaviours within school, online and the wider world.

Term

1. Money: To investigate the function of money



















1. Personal mantras: Create our Mantra profile about our future goals, strengths and dreams



3. Fake News: To develop an awareness and understanding of fake news.



### PROUD (PSHE)

1. Against Gangs: Investigate issues surrounding exploitation, grooming by gangs and knife crime

3. Open Minded: To develop and Term **Term** Year 8 acceptance 2. Democracy: To

investigate different forms of democracy around the world. To be able to identify the purpose of political manifestos in the UK



Term

1. Enterprise: To explore

Term

how to be entrepreneurial.

2. Personal behaviours: To investigate appropriate behaviours within school, online and the wider world.



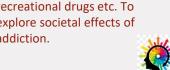
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understand difference in characters a society. Study of tolerance and

1. Body Image: To explore the impact of media and society's views on normalised bodies.



1. Addiction: To investigate addiction looking at gaming, recreational drugs etc. To explore societal effects of addiction.



2. Substance Abuse 2: To investigate the effects and consequences of consuming alcohol including binge drinking.



3. Situational Awareness Training: To prepare and develop skills to deal with at-risk situations involving smoking and drinking.



2. The Law and Work: To understand the laws and rights vou have in the world of work. To understand the laws and rights we have as consumers

3. Careers: To explore the different career pathways offered through school as well as post school



1. Housing Market:

To understand the

in the UK.

pressures of housing

3. Gambling: To know the dangers and risk of gambling.





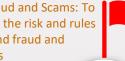




**Term** 

6

2. Fraud and Scams: To know the risk and rules around fraud and scams







## **PROUD (PSHE)**

1. Diversity: To explore the diverse groups within the UK and exploring how multiculturalism impacts society



2. Extremism: To be able to differentiate extremist groups and outline the process of radicalisation



1. Mental Health: To investigate the stressors of poor mental health and ways to overcome them

Term Year 9

**Term** 

2. Peer Pressure and You: To develop ways to combat peer pressure and establish resilience.



3. Citizenship in the UK: To understand and explore the rights and responsibilities we have as citizens.



3. Personal behaviours: To investigate appropriate behaviours within school, online and the wider world.



1. Health Wellbeing: To explore relationships and health. To understand the function and maintenance of our reproductive systems.

1. Substance Abuse: Investigate the effects of Cannabis on personal wellbeing and the wider society.

2. County Lines: To investigate the impact of county lines on drug supply and gangs.



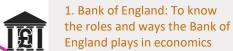
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2. Sexual Health: To investigate contraception and abortions. To understand the effects of poor sexual hygiene.

3. Sexting and Sexual Bullying: To understand the consequences of sexting and sexual bullying within school and the wider world.



3. First Aid: To learn CPR and basic first aid.





Term

6

3. Interest Rates and Savings: To understand how interest rates help and hinder savings

Year

1. Banking: To discover and learn about how banks work and the type of accounts you have access devise a plan of action to

2. Future Goals - To for the next 5 years what steps can be taken to get you in the right place at the right time.



Term

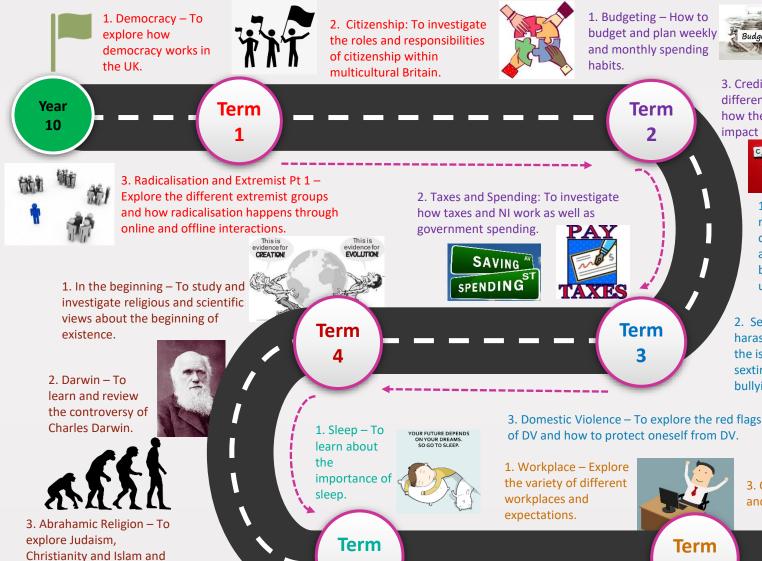
3. Wages Vs Salaries: To investigate the different ways labour is numerated in the world of work.



2. Financial Decision Making: To know how to make sound decisions in finance.



10



1. Budgeting - How to budget and plan weekly and monthly spending habits.

**Term** 

Term





3. Credit or Debits - Learn the differences between credit and debts. how they are used in banking and the impact of financial mismanagement.



1. Relationships – To review and explore our understanding of adult relationships; both heathy and unhealthy.

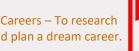


2. Sexting and sexual harassment - Investigate the issues and laws on sexting and sexualised bullying and harassment.



DOMESTIC VIOLENCE

3. Careers - To research and plan a dream career.



Year 11



their impact on the world.

2. First Aid - To apply first aid to situations and know our DRSABC



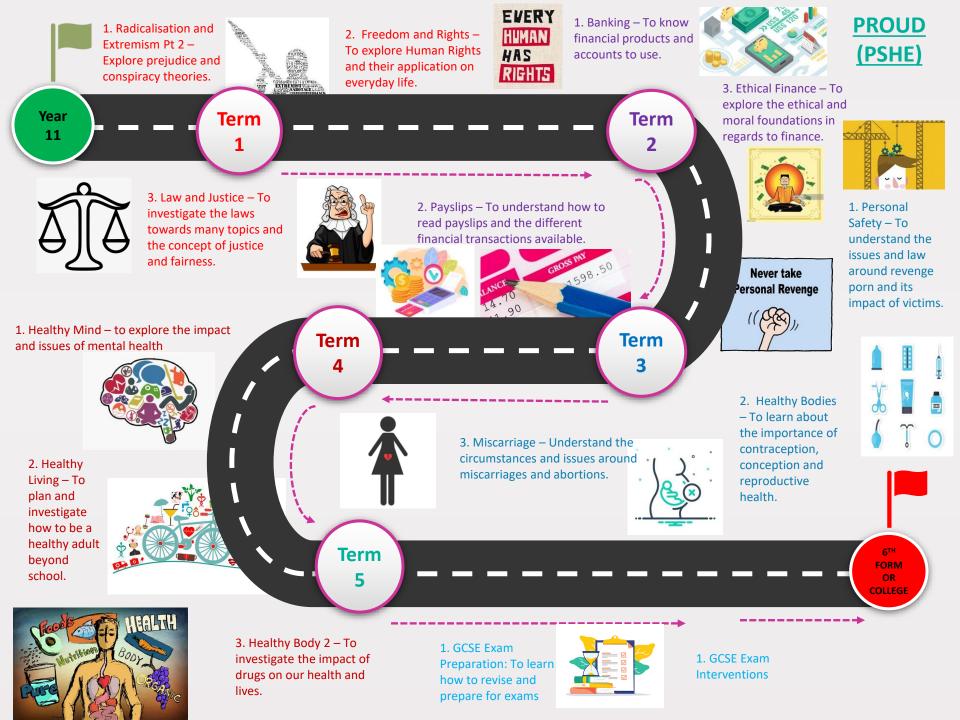
3. Lifestyle – To review and explore lifestyle choices and ways to be happy and healthy beyond school.

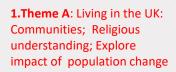


2. Apprenticeship - To understand what is needed and how to apply.

**Term** 









2. Migration: Reasons and impact Identities in UK; Human Rights in the community/equality and discrimination

1 Legal v moral rights Political rights and rights within the workplace

# Citizenship Studies

Year 10 Term

Term 2

**Term** 

3. Local issues& solutions

3. Community Cohesion Conflicts within human rights Assessment & Feedback



Term 4 2. Local government – its formation and function; Citizens' rights Local issues & solutions

**Theme B**: Democracy at work Process of being elected Deciding who to elect



1. **Theme C**: How the law works; Function of the law Criminal law and civil law

2. Types of courts: Criminal and civil courts: How do they operate?



3. Solving civil disputes End of theme assessment & Feedback

2.; How to resolve crime? Crime statistics and the dark figure of crime

Types of legal punishments;
Young people and the justice
system

1. Theme E (1) Taking
Citizenship Actions – Choosing
your action Decision on type of
method to gather evidence

method to gather evidence

2. Forming a government; How laws are made?; Breaking up of the UK

3 How are we governed? Government's budget

Term 6 - - - Year 10

3. Citizens' rights & responsibilities End of theme assessment & Feedback

Term

2. Revision of Themes A; B & C

