

Eastbrook Primary School 2024/25

Academic Year: 2024/25	Total fund allocated: 18,010	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at 60 minutes of moderate to physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Sport clubs</u></p> <p>For years 1 – 6. Pupils have the opportunity to do sports activities in their lunch break with qualified sports coach.</p> <p>After school clubs provide extra sporting opportunities for pupils after school.</p>	<p>3 x Multisports sports cool (Mon (£45) / Tues (SEN/ARP) (£60) Thursday (£45)</p> <p>2 x Rugby/Cricket/ Football coach lunch and after school club (Tues (£30) / Wed (£30))</p> <p>11 WEEKS SEP-DEC 5 WEEKS JAN – FEB</p>	<p>11 WEEKS SEP-DEC 1650+</p> <p>10 WEEKS JAN – APRIL 1500+</p> <p>10 WEEKS MAY – JULY 1500</p> <p>£4650</p> <p>480+</p> <p>480</p> <p>£960</p>	<p>The sports club has provided our primary students with valuable opportunities to engage in physical activities beyond regular curriculum hours. This not only helps them develop their skills and deepen their understanding of various sports, but also promotes physical health, boosts mental well-being, enhances teamwork and communication skills, and fosters discipline, resilience, and self-confidence through regular participation.</p>	<p>Parent pay £1 a week towards the club covering one third of the training session, sports premium covers 2/3rd. This make the club more sustainable for the future.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Secondary Specialist teacher leading all PE lessons this year with TA support (KS1). Curriculum activities included Health related fitness, Trampolining, Dance, Archery, OAA, Rounders, Athletics, Cricket, Golf</p> <p>Golf Foundation partnership – Unleash your drive programme</p>	<p>TA's attend PE lessons TA given mini coaching roles with PE teacher support Use of secondary halls for key stage 2 lessons</p> <p>Pilot a golf lesson block into curriculum for KS2.</p> <p>Attend Golf CPD on line and in person</p> <p>Buy extra golf kit</p>	150	<p>Having TA support in lesson is invaluable. They help supporting pupils in lesson who are finding tasks challenging. In addition if a pupil is injured in Pe the TA can support and the lesson can still carry on.</p> <p>Use of secondary facilities for PE lessons is fantastic opportunity for the younger pupils, getting to see the school they will progress into at year 7 and also to use more specialist equipment.</p> <p>We had golf at last sports day, due to the very unusually wet summer term we are going to try golf in the curriculum this year at Ks2.</p>	<p>The weather this year was either too hot or too rainy, therefore we have delayed the pilot scheme of full golf session in key stage 2 lessons until 2025/26 year.</p> <p>We had putting in sports day and entered the LBBD golf festival this year so it is a nice starting point to take through into next year</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total

				allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>2 x Bike ability courses offered to 15 pupils Year 5 and 6 annually</p> <p>Servicing of equipment for existing sports on curriculum to make them more challenging and enjoyable.</p> <p>60 pupils take part in a borough mass dance, where they learnt the choreography and then perform alongside other primary pupils from local LBBD schools.</p> <p>Sports Coaches at lunchtime for recreational play</p>	<p>Apply for the funded places. Organise Dr bike for pupils bike to be repairs before the course starts</p> <p>Universal service come in and check over the health and safety of the equipment we are using for pupils</p> <p>Coach transport for rehearsal day and main performance and medals for all pupils participating</p> <p>Create a Timetable of coaches which year groups on which days will have extra physical education activities</p>	<p>Fully Funded</p> <p>400</p> <p>Medals £100 Coach £600</p> <p>£225 a week (34 weeks sports cool)</p> <p>£7650</p>	<p>Bike ability was a great success. All pupils in year 5 and 6 now have had the opportunity to do level 1 and 2 bike ability. All pupils in years 3 and 4 also this year had the opportunity to do their level 1 bike ability. We have 100% pass rate for bike ability level 1 and 2 for the pupils that took part.</p> <p>Replenishment and repairs of equipment is needed as usual wear and tear. Universal check equipment being used is safe and make any repairs needed.</p> <p>Mass Dance LBBD is a fantastic opportunity for children to come together and experience the joy of movement, creativity, and collaboration on a large scale. Taking part in such a vibrant community event helps build confidence, coordination, and rhythm, while also promoting physical fitness in a fun and engaging way. It encourages self-expression through dance, fosters teamwork as students rehearse and perform together, and creates a powerful sense of belonging as they join peers from other schools in a shared celebration of the arts. Events like this help children build lasting memories, develop new skills, and feel proud of their achievements.</p> <p>Sports cool lunchtime 2 coaches 5 days a week RJ coaching 1 coach Tues and Wed Sept – Feb (OSF funded) Superstar sport Lunchtime coaches Mon and Tues (Funded by SGOs) Nov-April</p> <p>Having sports coaches available at lunchtime provides children with a structured, active, and</p>	<p>Bikeability plays an important role in encouraging active, eco-friendly travel. By teaching children how to ride safely and confidently on the roads, it empowers them to use bicycles as a regular means of transport instead of relying on cars. Bikeability promotes healthy lifestyles, independence, and road safety awareness. It supports the school's wider goals of sustainability, well-being, and responsible citizenship.</p> <p>At present funding for mass Dance is not confirmed, however, if it does happen next year we will definitely be taking part in the programme.</p> <p>We hope to continue offering sports coaching at lunchtime next year. While it may not run five days a week, we aim to provide sessions on several days, giving students the opportunity to enjoy a</p>

			<p>enjoyable break in the school day. It encourages students to stay physically active, develop new skills, and engage in positive social interactions. Coaches can introduce fun games, improve technique, and promote teamwork, which helps build confidence and physical literacy. These sessions also help channel energy in a productive way, improving focus and behaviour for afternoon lessons. Most importantly, it ensures all children—regardless of ability—have access to quality physical activity in a supportive environment.</p>	variety of sporting activities throughout the week.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Enter virtual competitive competitions</u> Eastbrook Primary school will be aiming to enter virtual inter borough competitions</p> <p>Entering many competitions</p> <p>PE and schools programme</p> <p><u>Kit</u></p> <p>Green PE top provided for each pupil at Eastbrook primary</p>	<p>Mini marathon Primary Panathlon Virtual multi skills</p> <p>Booking transport if minibus clashes etc</p> <p>Money for coaches for PE lessons for competitions and CPD</p> <p>To participate in borough competitions – school Games partnership competitive calendar</p> <p>Purchase bottle green T polo shirts with Eastbrook on back for reception pupils and new starters.</p>	<p>200</p> <p>1420</p> <p>360</p> <p>200</p>	<p>Every pupil in the school took part in the mini marathon. Key stage 1 took part in virtual multi skills.</p> <p>Transport to events - Other events used transport included mass dance and Olympic day.</p> <p>Impact of PE coaches for competitions meant every single pupil in Eastbrook primary school last year has represented their school at sport – something like to replicate this academic year.</p> <p>PP/ FSM pupils are given a free PE shirt on arrival at Eastbrook.</p>	<p>Taking part in interschool competitions is a valuable experience that goes beyond the sport itself. It encourages students to challenge themselves, build confidence, and strive for excellence in a supportive and competitive environment. These events promote teamwork, resilience, and fair play while giving children the chance to represent their school with pride. Competing against other schools also helps students develop social skills, learn how to handle both success and setbacks, and be inspired by others. Next year we would like to enter as many festivals as we can and enter the competitive competitions including badminton, athletics and cricket.</p>

School

Eastbrook

Year Group

3

Site

BHLCEnter Site in Cell
M1

Enter School name in Cell C1

Enter Year Group in Cell J1

					School Swimming & Water Safety Award	Self Rescue	
NAME OF PUPIL	Entry Level	Exit Level	NC KS2	Distance			
Jessica	1	2	N	10	2	N	
Shayan	1	2	N		1	N	
Maddie	1	2	N	10	2	N	
Rida	1	2	N		1	N	
Howa	1	2	N	5	2	N	
Jessica A	1	2	N		1	N	
Dana	1	2	N	10	2	N	
Kendzie	1	1	N		1	N	
Klaudio	1	1	N	5	1	N	
Alex	1	1	N		1	N	
Chelsea	1	1	N		1	N	
Love	1	1	N		1	N	
Mohammed	1	2	N	5	2	N	
Kira	2	4	N	10	4	N	
Adesire	2	3	N	10	3	N	
Alfie	2	3	N	10	3	N	
Kaylan	2	3	N	10	3	N	
Clark	2	3	N	10	3	N	
Majid	2	3	N	10	3	N	
Shaan	2	3	N	10	3	N	
Jamaad	1	1	N		1	N	
Adelina	1	1	N		1	N	

	Start Level	End Level
Stage 1	19	11
Stage 2	7	8
Stage 3	0	6
Stage 4	0	1
Stage 5	0	0
Stage 6	0	0
Stage 7	0	0
C Stage 8	0	0
C Stage 9	0	0
C Stage 10	0	0
Total	26	26

NC

0

Year 6

Ioana	1	1	N	5	1	N	
Humna	1	1	N	5	1	N	
Yasmin	1	1	N	5	1	N	
Dea	1	1	N		1	N	

Swimming data