

Eastbrook Sixth Form

Independent Study Guide

Criminology



Year 12 Criminology ROADMAP

**Half
Term
1**

Unit 1: Changing Awareness of Crime

- Unreported crime and the consequences of such crime
- Media representation of crime and how campaigns for change can raise awareness of unreported crimes in society

**Half
Term
2**

Unit 1: Changing Awareness of Crime

- Unreported crime and the consequences of such crime
- Media representation of crime and how campaigns for change can raise awareness of unreported crimes in society

**Half
Term
3**

Unit 1: Changing Awareness of Crime

- Internal Controlled assessment 8 hours
- Plan a campaign for change relating to crime

**Half
Term
5**

Unit 2: Criminological Theories

- Why people commit crime and a study of a range of theories of criminality

**Half
Term
4**

- Unit 2: Criminological Theories**
- Why people commit crime and a study of a range of theories of criminality

**Half
Term
6**

Unit 2: Criminological Theories

- Why people commit crime and a study of a range of theories of criminality

Unit 2: Criminological Theories

- Review of Unit 2 studies
- End of unit exam 1.5 hours

**Mock
Exams**

**On to
Year
13**

Year 12 Term One/Two

Summary	Assessment Objectives
<p>Criminology is the study of why crime occurs. In this A Level equivalent, you will study a range of theories of why individuals commit crimes, as well as how society manages crime. Criminology is an interdisciplinary subject which means that it draws on psychological, sociological, and biological theories as well as looking at how crime is dealt with by law and by governments.</p> <p>Aim and purpose: The purpose of this unit is for learners to plan campaigns for change relating to crime.</p>	<p>Learning Outcome 1: Understand how crime reporting affects the public perception of criminality</p> <p>Learning Outcome 2: Understand how campaigns are used to elicit change</p> <p>Learning Outcome 3: Plan campaigns for change relating to crime</p>
Required Reading List	Additional Reading List
<p>Webb, R., & Townend, A. (2019). Criminology: Book one: for the WJEC level 3 applied certificate & diploma. Napier Press.</p> <p>Websites:</p> <ul style="list-style-type: none"> - Crime Statistics for England and Wales www.crimestatistics.org.uk - Crime Survey for England and Wales http://www.crimsurvey.co.uk - BBC News story http://news.bbc.co.uk/1/hi/uk/6224245.stm - Glasgow Media Group http://www.glasgowmediagroup.org 	<p>-Reiner (2002) Media Made Criminality Reiner, Robert and Maguire, Mike and Morgan, Rod, (eds.)</p> <p>-Mirrlees-Black C et al The 1998 British Crime Survey: England and Wales (Home Office, 1998) ISBN 9781840821833</p> <p>-Hobbs D (1995) Bad Business: Professional Crime in Modern Britain OUP ISBN 978-0- 19- 825848-3</p> <p>-Bowling B, Phillips C (2002) Racism, Crime and Justice (Longman Criminology Series) ISBN 0582 299665</p> <p>-The Oxford Handbook of Criminology. Oxford University Press, Oxford, UK, pp. 302-340. ISBN 9780199256099 http://www.sociology.org.uk/as4mm4b.pdf</p> <p>Journals:</p> <ul style="list-style-type: none"> - British Journal of Criminology - British Society of Criminology
Self-Study Questions	What the mark scheme says?
<ul style="list-style-type: none"> - Explain 3 factors under <i>social and cultural reasons</i> why some crimes are unreported. - Explain 3 consequences (effects) of unreported crimes. - Compare how the following report/show crime: TV, film, music and social media. How and why do they differ in their representation? - What two sources might you obtain information about crime levels? Explain 3 advantages and disadvantages of each source 	<p>LO1 Understand how crime reporting affects the public perception of criminality -AC1.1 Analyse different types of crime, AC1.2 Explain the reasons that certain crimes are unreported, AC1.3 Explain the consequences of unreported crime, AC1.4 Describe media representation of crime, AC1.5 Explain the impact of media representations on the public perception of crime, AC1.6 Evaluate methods of collecting statistics about crime.</p>
<ul style="list-style-type: none"> - What is a purpose of a campaign and what does it want to change? Provide 3 examples of campaigns that have created change - Explain how media has been used to bring about change. Provide 2 cases where the campaigns supported by the media specifically led to change 	<p>LO2 Understand how campaigns are used to elicit change - AC2.1 Compare campaigns for change, AC2.2 Evaluate the effectiveness of media used in campaigns for change.</p>
<ul style="list-style-type: none"> - What does a good campaign for change include? Describe at least 4 aspects - Why is specifying your aims, objectives and justification important for any campaign for change? 	<p>LO3 Plan campaigns for change relating to crime - AC3.1 Plan a campaign for change relating to crime, AC3.2 Design materials for use in campaigning for change, AC3.3 Justify a campaign for change</p>

<p>Where this term links with Career Prospects</p> <p>This A Level equivalent can provide a background for further study in Criminology, Psychology, Sociology and Law, as well as synoptic links with subjects such as Media Studies, Biology and Government and Politics.</p> <p>The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.</p>	<p>Top Tip from the Department</p> <p>Create a folder and add your notes under each AC. This should include case studies as well as material explored in class. This will support you to prepare for Controlled Assessment 1.</p>			
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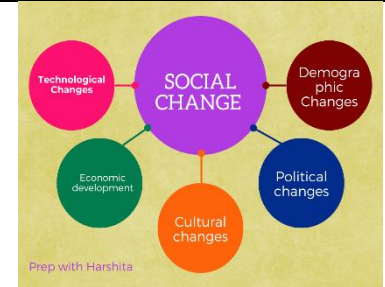
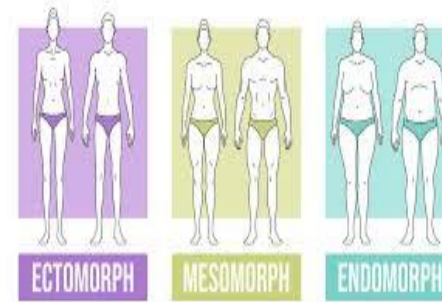
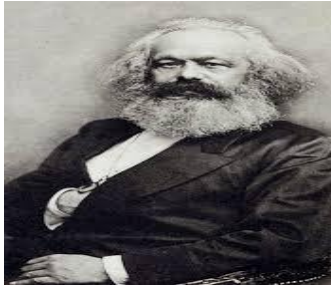
Year 12 Term Two/Three

Summary		Assessment Objectives																			
<p>Unit 2 – Criminological Theories – Social constructions of criminality; comparisons between crime and deviance; biological, psychological and sociological theories of criminality; causes of criminality; policy development to prevent reoffending, and how social change might affect crime and the law.</p> <p>Aim and purpose: The purpose of this unit is for learners to apply their understanding of the public perceptions of crime and campaigns for change studied in Unit 1 with criminological theories to examine how both are used to set policy.</p>		<p>Learning Outcome 1: Understand social construction of criminality Learning Outcome 2: Know theories of criminality Learning Outcome 3: Understand cause of policy change Learning Outcome 4: Understand causes of policy change</p> <table><tr><td></td><td>LO1</td><td>LO2</td><td>LO3</td><td>LO4</td></tr><tr><td>%</td><td>15%-25%</td><td>15%-25%</td><td>25%-35%</td><td>25%-35%</td></tr><tr><td>Marks</td><td>11-19</td><td>11-19</td><td>19-26</td><td>19-26</td></tr></table>						LO1	LO2	LO3	LO4	%	15%-25%	15%-25%	25%-35%	25%-35%	Marks	11-19	11-19	19-26	19-26
	LO1	LO2	LO3	LO4																	
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<p>Required Reading List Webb, R., & Townsend, A. (2019). Criminology: Book one: for the WJEC level 3 applied certificate & diploma. Napier Press.</p> <p>Criminological Theory (Florida State University) www.criminology.fsu.edu</p> <p>Psychology of crime http://www.holah.karoo.net/alevel/crime.htm</p> <p>www.civitas.org.uk The Institute for the Study of Civil Society</p>		<p>Additional Reading List Wilson J Q and Herrnstein R J Crime & Human Nature: The Definitive Study of the Causes of Crime (Free Press, 1998) ISBN 9780684852669 Muncie J and McLaughlin E (editors) The Problem of Crime (Sage Publications Ltd, 2001) ISBN 9780761969716 Becker H S Outsiders: Studies in Sociology of Deviance (Simon & Schuster Ltd, 1997) ISBN 9780684836355 Swale J (2007) Sociology of Crime & Deviance (Philip Allan Updates) ISBN 9781844896332 The Crime and Deviance Channel http://www.sociology.org.uk/cc_channel_subscriptions.htm</p>																			
Self-Study Questions		What the mark scheme says?																			
<ul style="list-style-type: none">- What is the difference between crime and deviance? Provide examples to support your responses.- Analyse how laws change due to time, place and culture.		LO1 Understand social constructions of criminality - AC1.1 Compare criminal behaviour and deviance, AC1.2 Explain the social construction of criminality																			
<ul style="list-style-type: none">- Describe 1 genetic, physiological and sociological theory of criminality.- Describe 1 individualistic theory of criminality.		LO2 Know theories of criminality - AC2.1 Describe biological theories of criminality, AC2.2 Describe individualistic theories of criminality, AC2.3 Describe sociological theories of criminality																			
<ul style="list-style-type: none">- Explain Marxism approach to criminality.- Evaluate two Sociological theories.		LO3 Understand causes of criminality - AC3.1 Analyse situations of criminality, AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality																			
<ul style="list-style-type: none">- Assess how Sociological theories of criminality informed Policy development.- Explain how social changes can affect policy development		LO4 Understand causes of policy change - AC4.1 Assess the use of criminological theories in informing policy development, AC4.2 Explain how social changes affect policy development, AC4.3 Discuss how campaigns affect policy making																			

Top Tip from the Department

Look at past papers and mark schemes online.
It's around 1.5 minutes per mark in the exam so practice questions in timed conditions to support pace.

Learn the structure for all the questions so you know exactly how much to write for each question.



Year 13 Criminology ROADMAP

**Half
Term
1**

Unit 3: Crime Scene to Courtroom

- The Criminal Justice System from the identification of the crime through to the verdict
- Gain understanding and skills to be able to examine the validity of verdicts given in criminal cases

**Half
Term
2**

Unit 3: Crime Scene to Courtroom

- The Criminal Justice System from the identification of the crime through to the verdict
- Gain understanding and skills to be able to examine the validity of verdicts given in criminal cases

**Mock
Exams**

Unit 3: Crime Scene to Courtroom

- Internal Controlled assessment
8 hours

**Half
Term
4**

Unit 4: Crime and Punishment

- Apply understanding of theories and processes of bringing the accused to court
- Evaluate the effectiveness of social control
- Candidates may draw on information learnt in Units 1, 2 and 3 to support their answers.

**Half
Term
3**

Unit 4: Crime and Punishment

- Apply understanding of theories and processes of bringing the accused to court
- Evaluate the effectiveness of social control
- Candidates may draw on information learnt in Units 1, 2 and 3 to support their answers.




- Review of unit 4 and exam practice
- End of unit Mock exam
1.5 hours

**Half
Term
5**


**Final
Exams**

**Further
Education**

Year 13 Term One

Summary		Assessment Objectives	
<p>Unit 3 – Crime Scene to Courtroom – The process of criminal investigations, including personnel (e.g. Scenes of Crime Officers), and techniques of processing evidence (e.g. finger printing); the Crown Prosecution Service; the trial process and the rules of evidence; juries and magistrates; verdicts and miscarriages of justice.</p> <p>Aim and purpose: Through this unit, learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.</p>		<p>Learning Outcome 1: Understand the process of criminal investigations</p> <p>Learning Outcome 2: Understand the process for prosecution of suspects</p> <p>Learning Outcome 3: Be able to review criminal cases</p>	
Required Reading List		Additional Reading List	
<p>Webb, R., & Townend, A. (2021). Criminology Book Two for the WJEC Level 3 Applied Diploma. Napier Press.</p>		<p>Gardner R and Bevel T (2009) Practical Crime Scene Analysis and Reconstruction (Practical Aspects of Criminal & Forensic Investigations) Taylor and Francis group ISBN 9781420065510</p> <p>Ebisike, Norbert (October 2008). Offender Profiling in the Courtroom: The Use and Abuse of Expert Witness Testimony Greenwood Publishing Group. ISBN 9780313362101.</p> <p>Websites http://www.exploreforensics.co.uk/ Explore Forensics</p>	
Self-Study Questions		What the mark scheme says?	
<ul style="list-style-type: none"> - Explain the strengths and weaknesses of each personal involved in criminal investigations. - Explain 4 investigative techniques used in criminal investigations. - What is the difference between physical and testimonial evidence? 		<p>LO1 Understand the process of criminal investigations- AC1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations, AC1.2 Assess the usefulness of investigative techniques in criminal investigations, AC1.3 Explain how evidence is processed, AC1.4 Examine the rights of individuals in criminal investigations.</p>	
<ul style="list-style-type: none"> - Explain the 3 Tests requirements of the CPS for the prosecution of suspects. - Explain 4 rules in relation to the use of evidence in criminal cases. - Explain 3 key influences affecting the outcomes of criminal cases with links to case studies. 		<p>LO2 Understand the process for prosecution of suspects - AC2.1 Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects, AC2.2 Describe trial processes, AC2.3 Understand rules in relation to the use of evidence in criminal cases, AC2.4 Assess key influences affecting the outcomes of criminal cases, AC2.5 Discuss the use of laypeople in criminal cases</p>	
<ul style="list-style-type: none"> - Examine 4 sources of information and explain how valid it is. - What factors might lead to a trial being unfair? - Provide examples of unsafe verdicts and miscarriages of justice over the last 50 years. 		<p>LO3 Be able to review criminal cases - AC3.1 Examine information for validity, AC3.2 Draw conclusions from information.</p>	
Top Tip from the Department			
<p>Create a folder and add your notes under each AC. This should include case studies as well as material explored in class. This will support you to prepare for Controlled Assessment 3.</p>		<div>    </div>	

Year 13 Term Two

Summary		Assessment Objectives			
Unit 4 – Crime and Punishment – Understand the criminal justice system in England and Wales; processes involved in law making; models of criminal justice; social control; aims and effects of punishment; agencies involved in social control and their effectiveness, including police, prisons and probation. Aim and purpose: The purpose of this unit is for learners to develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice		Learning Outcome 1: Understand the criminal justice system in England and Wales Learning Outcome 2: Understand the role of punishment in a criminal justice system Learning Outcome 3: Understand measures used in social control			
			LO1	LO2	LO3
		%	25%-35%	30%-40%	35%-45%
		Marks	19-26	23-30	26-34
Required Reading List		Additional Reading List			
Webb, R., & Townend, A. (2021). Criminology Book Two for the WJEC Level 3 Applied Diploma. Napier Press.		Kelling L and Coles C M Fixing Broken Windows: Restoring Order and Reducing Crime in Our Communities (Simon and Schuster Inc, 1998) ISBN 9780684837383 Martin Innes (2003) Understanding social control: Deviance, crime and social order McGraw Hill ISBN 0335209408 www.civitas.org.uk The Institute for the Study of Civil Society Journal: Civil Liberties Review			
Self-Study Questions		What the mark scheme says?			
<ul style="list-style-type: none"> - Explain the law-making process in the UK. - Describe the relationship of the police with other agencies in the CJS. - Describe three features of both the crime control and due process model of justice. 		LO1 Understand the criminal justice system in England and Wales - AC1.1 Describe processes used for law making, AC1.2 Describe the organisation of the criminal justice system in England and Wales, AC1.3 Describe models of criminal justice.			
<ul style="list-style-type: none"> - Explain three reasons why individuals follow the law. - Discuss reparation and public protection as aims of sentencing - Evaluate how community services meet their aims of rehabilitation 		LO2 Understand the role of punishment in a criminal justice system - AC2.1 Explain forms of social control, AC2.2 Discuss the aims of punishment, AC2.3 Assess how forms of punishment meet the aims of punishment.			
<ul style="list-style-type: none"> - Explain the role of prisons in social control - Evaluate the contribution of three environmental factors in achieving social control - Evaluate the effectiveness of the police in achieving social control 		LO3 Understand measures used in social control - AC3.1 Explain the role of agencies in social control, AC3.2 Describe the contribution of agencies to achieving social control, AC3.3 Examine the limitations of agencies in achieving social control, AC3.4 Evaluate the effectiveness of agencies in achieving social control			
Top Tip from the Department					
Look at past papers and mark schemes online. It's around 1.5 minutes per mark in the exam so practice questions in timed conditions to support pace. Learn the structure for all the questions so you how exactly much to write for each question.					